

Inspection date

26 February 2015

Previous inspection date

17 May 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not met a number of safeguarding and welfare requirements. She does not record the times or date she administers medication to children and she does not have any fire detection equipment in place.
- The childminder does not consistently support babies to explore using their senses by providing everyday objects or natural resources or a wide range of messy play activities within her home.
- The childminder does not maximise opportunities to share information with other settings the children attend regarding their learning and development in order that they consistently work together to support the progress they make.
- The childminder does not use every opportunity to support children's communication and language development because music plays during most of the session.

It has the following strengths

- The childminder is warm and caring and she has created a welcoming, self-contained playroom for children. They benefit from the large garden which has the added security of closed circuit television.
- Children are free to choose from a wide range of resources both indoors and outside. This supports them to be independent.
- Partnerships with parents are well-established. The childminder shares her policies and procedures with them from the outset and involves them in their child's learning and development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure a written record is maintained each time a medicine is administered to children in order to promote their good health
- ensure appropriate fire detection equipment, such as smoke detectors are installed and in working order in the premises used for childminding purposes.

To further improve the quality of the early years provision the provider should:

- enhance children's communication and language development by minimising distractions, such as music playing when reading stories to them
- foster the exploratory impulse of young children by providing a wide range of textures and materials for them to investigate, such as natural resources and messy play activities
- enhance further the partnerships with other early years settings that the children attend in order to promote a consistent approach to their learning and development.

To meet the requirements of the Childcare Register the provider must:

- ensure a record is kept of any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it (compulsory part of the Childcare Register)
- ensure a record is kept of any medicine administered to any child who is cared for on the premises, including the date and circumstances and who administered it (voluntary part of the Childcare Register)

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector spoke with children and held meetings with the childminder at convenient times throughout the inspection.
- The inspector and the childminder discussed the activities she provides for children.
- The inspector and the childminder discussed children's assessments and individual planning.
- The inspector looked at evidence of the suitability of the adults living or working on the premises.
- The inspector took into account the views of parents through comments read at inspection.

Inspector

Karen McWilliams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder plans a suitable range of activities to promote all areas of learning. However, although babies' exploratory play is supported at toddler groups, the childminder does not fully support this within her home to consolidate or extend their learning further. Children have access to a wide range of accessible and safe resources that supports their independence. A suitable range of activities helps them to develop the basic skills needed for school. Children get out and about in the community. For example, they enjoy walks in the forest and trips to the shops and library. This supports their understanding of the world in which they live. The childminder regularly observes and assesses children and uses the information to plan an adequate range of activities. The childminder constantly interacts with children using lots of facial expressions, she models key words and uses visual aids, such as puppets. However, on occasion their communication and language is not always supported as well as it could be because music continuously plays in the background and, while reading stories, can be distracting for children.

The contribution of the early years provision to the well-being of children requires improvement

Children enjoy positive relationships with the childminder. They enjoy her cuddles and smile and laugh with delight as she interacts with them. Children have opportunities to be active and use equipment to challenge their physical skills both in the garden and at the park. The childminder works alongside parents to meet their dietary needs and provides nutritious meals and snacks. Children play and learn in a clean environment and follow good hygiene practices. The childminder is a good role-model to children. She is polite, courteous and praises their achievements. As a result, they are well-behaved and play cooperatively with their friends. Children develop an awareness of keeping themselves safe through a suitable range of activities. For example, they learn about road safety on outings. The childminder ensures children are emotionally prepared for the next stage in their learning by making sure they have the confidence and skills needed.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder aspires to improve and has raised the quality of some aspects of her provision. For example, she has addressed the action and recommendations raised at her previous inspection. This has had some impact on children's learning and development and safety. However, she does not have any fire detection equipment in place and she does not record the times and date when she administers medicine to children. The childminder has a suitable understanding of child protection and managing allegations, knowing how to respond to concerns. Systems for identifying what is working well and what needs improving are developing and the childminder ensures that the views of parents are included. She has a suitable knowledge of the learning and development requirements and closely checks children's progress and shares this with parents. However, she does not maximise opportunities to work partnerships with other settings

children attend.

Setting details

Unique reference number	EY381525
Local authority	Manchester
Inspection number	821564
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	17 May 2010
Telephone number	

The childminder was registered in 2008 and lives in Manchester. She operates all year round, from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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