

Inspirations Montessori Nursery School

Enfield Cricket Club, 9 Lincoln Road, Enfield, Middx, EN1 2RY



Inspection date

3 March 2015

Previous inspection date

16 March 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff provide a variety of interesting activities and a range of equipment that reflect the setting's Montessori educational approach. They offer good support to children as they play and explore. As a result, children make effective progress given their individual starting points.
- Staff encourage children's awareness of healthy lifestyles. Children learn about healthy eating during discussions and at snack times. They have good opportunities to develop new physical skills during outdoor play.
- Staff use an effective system of planning in order to help children progress in their learning. This enables staff to focus on children's particular needs and to prepare them well for future learning at school.
- The manager is efficient in overseeing the running of the nursery. She is actively involved with the staff team and encourages them during supervision to reflect on their practice and prioritise areas for further improvement.

It is not yet outstanding because:

- Staff do not always ensure that children have sufficient time to make the most of all learning opportunities by enabling them to move freely between the indoor and outdoor play areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to move more freely between the indoor and outdoor play areas in order to give them sufficient time to make the most of their chosen activities.

Inspection activities

- The inspector observed children taking part in a range of indoor and outdoor activities.
- The inspector spoke with staff and observed their teaching practice.
- The inspector spoke with parents and interviewed the manager.
- The inspector took part in a joint observation with the manager.
- The inspector sampled documentations, in particular those relating to children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are effective in promoting children's learning in different play situations. They join children during free play, helping them to follow their interests and make connections with other experiences. For example, children enjoyed hearing stories about houses and constructed their own ones by using different materials. Staff encourage children to express their own ideas creatively. Children like to play imaginatively with small world equipment and to create their own pictures. They benefit from good opportunities to play outdoors and explore a range of natural materials. However, due to staff working to a set routine for indoor and outdoor play, this means that children's play is interrupted at times, as they have to move elsewhere. Staff are knowledgeable about children's individual needs and set relevant weekly targets. In this way, they help children to acquire skills for their future, such as early writing skills. Staff offer various extra learning experiences at circle times, for example they teach children to care for their teeth.

The contribution of the early years provision to the well-being of children is good

Staff are particularly vigilant regarding behaviour management. They ensure children are aware of their boundaries and are always well supervised. Staff promote a calm working atmosphere in which children are able to relax. Consequently, children settle quickly and develop good relationships with others. Children learn to work together and often have fun. For example, when gathering around a modelling dough table, children chat and laugh as they share the available resources. Staff encourage children to be independent, for instance, when serving themselves fruit at snack times or dressing for outdoor play. Therefore, children gain self-confidence and happily take part in conversation with adults. Children especially enjoy group times when they join in songs and listen to stories. These opportunities help them to develop a sense of belonging and reinforce their learning.

The effectiveness of the leadership and management of the early years provision is good

The manager is fully aware of her responsibilities with regard to the implementation of the Early Years Foundation Stage. She ensures staff are up to date with safeguarding issues and know what to do if they have any concerns. She is proactive in introducing new ways of working to help staff improve outcomes for children. For example, at present she is training staff to use discussions with children more effectively. She further teaches staff about the Montessori approach, enabling them to provide a broader range of learning experiences. The manager implements good systems for monitoring children's progress, particularly those children with special educational needs and/or disabilities. This enables staff to work well in partnership with other professionals. Parents receive clear information about the nursery's educational programme that enables them to effectively support their children at home.

Setting details

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|------------------------------------|---|
| Unique reference number | EY364535 |
| Local authority | Enfield |
| Inspection number | 835523 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 28 |
| Number of children on roll | 65 |
| Name of provider | Inspirations Montessori Nursery School Partnership |
| Date of previous inspection | 16 March 2011 |
| Telephone number | 07887 507542 |

Inspirations Montessori Nursery School registered in 2007. The nursery operates from a cricket club pavilion in the London Borough of Enfield. The nursery is open every weekday from 9am until 3.30pm during term time only. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The staff support children who have special educational needs and/or disabilities. There are eight members of staff, the majority of whom hold appropriate early years qualifications. The manager has achieved Early Years Professional Status.

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