

ABC Primary

Newchurch Community Primary School, Glebelands, Culcheth, Warrington, WA3 4DX



Inspection date	27 February 2015
Previous inspection date	7 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The playful interactions from staff make the children feel welcome. As a result, strong bonds have been formed which promotes the children's well-being.
- Strong partnerships with parents and the school have been established which means children's unique needs are well known. Staff work in agreement with parents and school to ensure children are supported in a consistent way to behave well, and gain the most out of their time at the setting.
- The arrangements for safeguarding children are securely understood by staff. The good organisation of the premises and robust supervision of the children ensures that they are kept safe.
- Staff ensure there is a range of fun activities each day which promote children's learning across the seven areas of learning. The variety of equipment offered and effective use of seasonal events means that children are provided with appropriate challenges and new ideas which maintain their interest.

It is not yet outstanding because:

- There is potential for enhancing children's awareness of the full range of equipment available, so they can make even greater personal choices about what they wish to play with.
- There is scope for managers to further embed the existing arrangements for supervision and future training programmes, so as to build on staff's knowledge and further improve the good quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's awareness of the full range of equipment available, so they can make even greater personal choices about what they wish to play with
- strengthen systems for supervision and staff training, to enhance and build on staff's knowledge to enhance the good quality of the provision for children even further.

Inspection activities

- The inspector observed activities in the school hall and the outdoor play area, and viewed the equipment being used on the day of the inspection.
- The inspector spoke with members of staff and children at appropriate times during the inspection. He also held meetings with the nominated person, the manager, a director of the company and a teacher from the school.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector held a number of informal discussions with the manager, during which he explored her understanding of the requirements of the Early Years Foundation Stage and the aspects of learning children were gaining from their play.
- The inspector checked the arrangements for first-aid trained staff and their deployment.

Inspector

Frank Kelly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a secure understanding of how different activities support children's learning and development. As a result, they ensure that equipment covering all seven areas of learning are freely available each day. Children are eager to play and follow their own ideas. The thoughtful organisation of the equipment means that children of different ages and stages of development are suitably challenged. For example, the availability of simple and more complex construction sets mean that younger and older children play alongside each other, sharing interests and sustaining their concentration. During such times younger children learn from the older children, as they observe how they fix things together. It also builds children's confidence to interact with others in social situations. Children eagerly play with tactile materials, such as sand and spend long periods painting. They are able to ask for additional equipment from the store cupboard, which demonstrates they have a familiarity with some of the other toys available. However, staff have not explored ways to help children identify more easily what is available to increase their choice and independence in selecting activities. Staff plan additional activities to enhance imaginary play. For example, they create a Chinese restaurant which provides children with chances to practise their emerging writing and learn about the customs of other people. To enhance this further they support children to make realistic props, such as prawn crackers and spring rolls out of tissue paper.

The contribution of the early years provision to the well-being of children is good

Effective systems for partnership working between the staff, parents and school are in place. Consequently, the key-person system works well, children are secure and their specific needs are known and met. Children's health is promoted well, as they are cared for in a clean and well-organised environment. The recent reorganisation of snack times and the improved menus means children are refreshed and nourished with a wider variety of healthy foods before and after school. Consequently, children have more energy to learn and play, including vigorous activities outdoors. They play football and enjoy new challenges, such as throwing bean bags into hoops. This helps them to be active in different ways and refine their physical coordination. Children have positive attitudes towards each other, because staff model positive ways to interact and are consistent in their support.

The effectiveness of the leadership and management of the early years provision is good

The management team demonstrate they have a secure understanding of the requirements of the Early Years Foundation Stage. As a result, children's needs are well met by suitably vetted, qualified and experienced staff. Suitable systems are in place to supervise and support staff. However, there is room to strengthen this to develop their vocational skills and knowledge to the highest level. Parents are happy with the service provided. Daily chats, displays and printed information is shared to keep them up-to-date with the service provided.

Setting details

Unique reference number	EY292640
Local authority	Warrington
Inspection number	861446
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	100
Name of provider	ABC Pre-School Ltd
Date of previous inspection	7 July 2009
Telephone number	01925 763427

ABC Primary was registered in 2004. The setting employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2, 3 or 5. The setting opens from 7.30am to 9am and 3.15 pm to 6pm, from Monday to Friday, term time and provides care for children attending the host school of Newchurch Community Primary School in Warrington. A holiday club which offers care to a wider group of children operates Monday to Friday, from 7.30am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

