

# Ashridge Nursery

Ashridge Nursery, Ashridge Road, WOKINGHAM, Berkshire, RG40 1PG



<b>Inspection date</b>	27 February 2015
Previous inspection date	14 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are good at supporting all children, including those with special educational needs and/or disabilities, to progress in their learning and development.
- Staff are effective key persons and share information with parents regarding their children's development. Parents state that they are happy with the service they receive.
- Staff provide stimulating and educational programmes for children. Teaching is strong and children have good opportunities to learn about differences and similarities.
- Staff are effective in supporting children to prepare for moving on to school. Children develop independence during personal care routines. In addition, regular visits to the local children's centre give children opportunities to meet new people.
- Staff are good at identifying and updating their knowledge through ongoing training and self-evaluation. As a result, they gain a better understanding of how to support children and effectively share what they have learnt with other staff during meetings.

### It is not yet outstanding because:

- Staff provide a wide range of books but these are set out indoors, which does not provide the best possible support for children who prefer to learn outside.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to access books in outside environments.

### Inspection activities

- The inspector toured areas of the premises used by children.
- The inspector spoke to parents to gain their views.
- The inspector carried out a joint observation with the manager and observed staff and children.
- The inspector sampled policies and documents.
- The inspector spoke to staff during the inspection to gauge their knowledge.

### Inspector

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff understand how children learn and monitor their learning and development effectively. They provide children with a broad range of experiences. Children enjoy interacting with other children and with staff, and are growing in confidence. They develop their coordination making flags for their role play area, rolling and cutting play dough and painting. Children enjoy dancing and carrying out actions to songs and rhymes. They also dig in the sand tray outside and manoeuvre on bikes on a track. Children have good opportunities to speak and to be heard. Staff listen intently to children and ask questions that encourage mathematical thinking and support children to recognise similarities and differences. Staff offer children and parents a robust settling-in routine and parents are well informed about what their children have been doing each session.

### **The contribution of the early years provision to the well-being of children is good**

Staff form good relationships with children, helping them feel happy, safe and secure. Staff are good at supporting children to manage their own behaviour. They encourage children to resolve conflict for themselves and to share and take turns. They remind children when not to run and to generally take care, helping them to recognise dangers and to adapt their behaviours accordingly. Staff encourage children to eat healthily and parents are asked to provide nutritional lunches for children who stay for lunch club. Children prepare their own snack and are offered fresh drinks. Older children toilet independently while staff offer younger children assistance as needed.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager is aware of her responsibilities to make sure children's learning and development is supported. All children have an allocated key person and their learning is regularly assessed. Staff and committee members are all checked to make sure they are suitable to work with children and have good opportunities to update training and attend meetings. There are robust systems for self-evaluation and staff supervision. As a result, staff make good use of their skills and knowledge to help children progress well. Activities are reviewed daily and changes are made to improve services for children and families. Staff encourage parents to complete questionnaires and children take a 'travelling ted' home to share their adventures with. Staff effectively work with families and other professionals to make sure children receive the support they need.

## Setting details

<b>Unique reference number</b>	148638
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	841830
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	64
<b>Name of provider</b>	Ashridge Nursery Parents Association Committee
<b>Date of previous inspection</b>	14 June 2011
<b>Telephone number</b>	0118 977 5878

Ashridge Nursery registered in 1980. It is open from Monday to Friday between 8.45am and 11.45am and from 12.30pm to 3:30pm during school term time. Lunch club is also available on Monday, Wednesday and Friday. The nursery receives funding for the provision of free early education for children aged two, three and four. A total of 12 members of staff are employed to work with children. Two staff hold Early Years Professional Status and another holds Qualified Teacher Status. Of the remaining nine staff, five hold relevant qualifications from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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