Rowledge Playgroup





Inspection date27 February 2015Previous inspection date22 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children experience highly motivational opportunities to develop their learning in a happy and secure environment. The staff are all knowledgeable and enthusiastic in their interactions.
- Children are exceptionally happy and settled. As a consequence, they show a sense of belonging and are confident in all that they do.
- Staff skilfully assist children adapt to changes in their lives. Moves to school are carefully planned, ensuring that every child has the self-confidence and skills to cope well in their new environment.
- Management are proactive and passionate about the provision they offer. They ensure they keep up to date with changes and provide an interesting and challenging learning environment throughout the day.
- Partnerships with parents and others are inspirational and lead to continuity in care and learning for all the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance further the learning environment by providing children with easy access to factual books to support their activities all around the nursery.

Inspection activities

- The inspector toured the premises and resources with one of the two managers.
- The inspector observed the children and staff at play and observed an activity with one of the managers.
- The inspector examined records and documents provided by the managers.
- The inspector discussed the pre-school with parents.
- The inspector read and discussed the self-evaluation with the managers.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

This is a wonderful environment for children. Staff demonstrate excellent teaching skills, providing the interaction and environment to inspire and interest young children. Each area of learning is promoted highly effectively. Staff skilfully encourage children to confidently develop their communication and language as they participate in all activities. Children are introduced to the natural world through a range of hands-on activities that encourage the use of their senses. For example, they learn about nature as they care for worms in a wormery. Children experiment and see how, over time, fruit decays in a special jar. With supervision, they smell the contents and look and talk about what they can see. Children enjoy the well-stocked book area where books are attractively displayed. However, factual books are not easily available to support the children's interests around the nursery.

The contribution of the early years provision to the well-being of children is outstanding

Staff use the outdoor environment to significantly enhance children's progress. Children develop their physical skills in a broad variety of ways. For example, they stand inside and dig in a large sandpit and become very engrossed in collecting and adding rainwater. This requires hand and eye coordination and cooperative play as they fill and empty the buckets and containers. Exceptional care is taken to promote good health. Snack time is an excellent social learning opportunity where children develop skills, such as pouring their drinks and preparing snack. They invite friends to come for snack and there is lively conversation at the table, encouraged by skilful staff. The day is superbly planned, providing children with challenging opportunities and quieter times. This ensures children remain motivated and interested in all that is on offer.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management team are highly reflective, evaluating and striving for continuous development. They have a clear vision for the setting. Ongoing improvements, informed by staff and parental comment, continuously enhance the opportunities the children have. This leads to children making excellent progress. All aspects of safeguarding are embedded well and regularly reviewed. This helps to promote the safety of all children who attend. Partnerships with parents and others are particularly strong. Parents indicate they feel very confident in the pre-school staff. They appreciate the warm welcome children receive and the high quality information that is shared. Feedback from the parents' questionnaire is included on the highly informative website. This also provides additional information about young children's learning and how skills can be enhanced.

Setting details

Unique reference number EY361314

Local authority Surrey

Inspection number 837986

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 2 - 5

Total number of places 26

Number of children on roll 35

Name of provider Rowledge Playgroup Limited

Date of previous inspection 22 June 2011

Telephone number 0775 1366392

Rowledge Playgroup Ltd registered in 2007. The playgroup receives funding to provide free early education for children aged three and four. The playgroup is open Monday, Thursday and Friday from 9am to 3pm, on Tuesdays from 9am to 1pm and Wednesdays from 9am to 1.30pm. There are eight members of staff, including the two managers. Of these, seven hold relevant early years qualifications at level 3 or above.

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