

# Natural Choice Nurseries - Charfield



Hillside, Charfield Hill, Charfield, WOTTON-UNDER-EDGE, Gloucestershire, GL12 8LH

## Inspection date

2 March 2015

Previous inspection date

9 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children form exceptionally secure attachments with their key person and staff. This means that children are very happy and settled so they achieve well in their learning.
- Staff plan successfully to support children whether they prefer to learn inside or outside. Staff take babies into the garden daily to play. Toys and equipment are easily accessible to children so they have excellent scope to initiate play in and out of doors.
- Children receive highly consistent support to behave well and learn how to share and take turns with sensitive guidance. Staff act as impeccable role models, which further develops children's understanding about how to respond to others.
- Staff know the children and their families extremely well. Strong communication between home, nursery and other providers means children's individual learning and development needs are well supported.
- The management and staff work as a cohesive team. They use regular supervision and meetings to reflect continually on their practice, to identify and address areas for development in the nursery. The provider addressed issues arising from the previous inspection promptly.

### It is not yet outstanding because:

- Staff do not always use effective interaction to challenge children's thinking and enable them to express their own ideas about their play.
- The manager is still establishing new systems for checking children's progress. These are effective in assessing the development of individual children but do not currently help her to check precisely the progress of specific groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enable all staff to have effective interaction with children to challenge their thinking and support them to express their own ideas about their chosen play
- enhance systems for checking children's progress to identify more easily groups of children who may benefit from additional, targeted support.

### Inspection activities

- The inspector viewed the areas where childcare takes place, including the toys, equipment and resources children use, and observed interaction between the staff and children.
- The inspector observed activities in the playrooms and gardens and undertook a joint observation with the manager of child-led activity.
- The inspector held meetings with the provider and manager and had discussions with staff, children and parents.
- The inspector checked the evidence of the suitability and qualifications of staff and of the provider's self-evaluation and improvement plans.
- The inspector sampled a range of documentation including children's records, planning, records of attendance and written policies, and discussed staffing, children's independence and safeguarding procedures.

**Inspector**  
Angela Cole

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The skilled staff team have a good understanding of the different ways in which children learn and develop. They plan a varied programme of ample experiences that reflect children's individual needs and interests. Consequently, children are well motivated to learn. The procedures for assessing children's starting abilities and progress are accurate and robust. These enable parents to contribute effectively to their child's learning at home. Children have many opportunities to develop their early reading skills and to recognise sounds of letters and numbers. Younger children make marks in paint and custard with their hands, and use brushes and rollers as they notice the marks and tracks made. Children develop essential skills for the future, as they are inquisitive, ask questions and solve problems. However, staff do not always use effective interaction to challenge children and encourage them to express their own ideas about their play.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children display high levels of self-esteem because of the staff's sensitive, caring and nurturing support. Children of different ages interact with each other to develop extensive social skills and confidence, preparing them well for school. Staff follow excellent practices and procedures to support children's understanding of healthy lifestyles. They talk spontaneously with children about physical changes to their bodies and the reasons for personal hygiene. Children always prepare fruits for snacks and serve the healthy, freshly prepared meals that cater for their individual needs. Staff teach children how to keep themselves safe while taking some risks in their play. For example, staff support children closely as they climb and jump outdoors on the large equipment. Children are developing an excellent understanding of how to manage appropriate risks and challenges.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff fulfil their teaching responsibilities well. They are all vetted and understand how to keep children safe. Through repeated safeguarding and first-aid training, they know how to respond to a concern or emergency. Staff review risks in the environment continuously so that children can move around designated areas freely. Staff are committed to promoting quality provision for children and their parents. Staff use rigorous self-evaluation processes to identify and prioritise areas for improvement. Their willingness to listen to parents and children, and to modify systems and try new things, ensures continual improvement. Staff evaluate children's progress well to make sure they address any learning gaps, including for two-year-olds. However, checking systems do not allow them to build an accurate picture of progress made by different groups of children easily. Staff work well in partnership with others so that all children, including those with special educational needs and/or disabilities, receive strong, tailored support for their well-being.

## Setting details

<b>Unique reference number</b>	EY431884
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	816684
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	78
<b>Name of provider</b>	Natural Choice Nurseries Ltd
<b>Date of previous inspection</b>	9 January 2012
<b>Telephone number</b>	01454269500

Natural Choices Nurseries - Charfield is one of two nurseries privately owned by a limited company and registered in 2011. It is located in the village of Charfield near Wotton-under-Edge in Gloucestershire. The nursery opens each weekday from 7.30am to 6pm, except for bank holidays and the Christmas week. The nursery receives funding to provide free early education for children aged two, three and four years. The manager and 11 other staff work with the children. Of these, 10 staff hold appropriate childcare qualifications.

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