

Bishopswood After School Club



Bishopswood Infant School, Barlows Road, Tadley, Hampshire, RG26 3NA

Inspection date	25 February 2015
Previous inspection date	26 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children clearly love attending the after school club where they are looked after by staff who get to know them well, which makes them feel valued and safe.
- Great emphasis is placed on making sure children are given healthy well-balanced meals and mealtimes provide an opportunity for children to develop good social skills.
- The committee, manager and staff work very well together to make sure that improvements are made and maintained.
- Parents are extremely positive about the care that their children receive in the club and feel their views are valued.

It is not yet outstanding because:

- Although partnerships with the schools that the children attend is good, on occasion relevant information about children is not always shared quickly enough to ensure any additional needs are identified.
- Systems to monitor children's progress are in their early stages and not all staff are confident in this area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop partnerships with the school and other agencies to make sure relevant information is quickly shared about each child
- ensure all staff use systems to monitor children's progress confidently to identify if any additional support is needed.

Inspection activities

- The inspector observed children engaged in activities.
- The inspector had discussions with staff and committee members.
- The inspector sampled documentation including evidence of staff checks and children's records.
- The inspector sought the views of parents and children.

Inspector

Linda Dawe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff work very well together to make sure children are occupied with a wide variety of games and activities. They are sensitive to each child's needs, encouraging them to try different activities. The club is very well resourced and children can help themselves to a wide range of games, toys and activities. This means that they are fully engaged at all times. As a result, children's behaviour is excellent and they make good progress. The manager has introduced effective systems to assess children's progress. Some staff use assessments well to plan for children's learning and development, however others are less confident.

The contribution of the early years provision to the well-being of children is good

Staff work hard to make sure that children feel safe and secure in their care. They are sensitive to each child's needs and vigilant to spot if a child needs their attention. Children's views on the club are sought and valued. As a result, children are very happy to attend the club, often choosing to come for additional days. Children's health is very well promoted with a great deal of thought given to healthy eating and good hygiene practices.

The effectiveness of the leadership and management of the early years provision is good

The after school club manager has made considerable changes to the club following their last inspection and she is receiving good support from the management committee in making improvements. There are new systems in place to make sure that all staff have a good understanding of safeguarding policies and procedures to enable them to take prompt action should they have concerns about a child's welfare. In addition, clear systems for checking staff's suitability are also in place. The club has employed a qualified and experienced manager who has regular supervision meetings with her staff team to evaluate their practice to make sure that improvements continue to be made that benefit the children. Staff undertake training to improve their skills and knowledge. Partnerships with parents are good, with parents commenting on how valuable the club is to them. Overall the club works well in partnership with the school, however this remains an area for development to make sure that children's needs are quickly identified.

Setting details

Unique reference number	110349
Local authority	Hampshire
Inspection number	1004959
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	30
Number of children on roll	41
Name of provider	Bishopswood After School Club Committee
Date of previous inspection	26 June 2014
Telephone number	0118 9813393

Bishopswood After School Club operates in Bishopswood Infant school. It registered in 2001. It operates from the resource room in the school, which includes a kitchen. In addition, the club has use of the school hall and playground. The club opens five days a week during school term time. Sessions are from 7.30am until 8.45am, and from 3.30pm until 5.50pm.

There are currently 41 children on roll in the club, and of these four children are in the early years age range, other children are able to book in on an ad hoc basis. Currently, there are five staff employed, four of whom hold appropriate childcare qualifications. The club is registered on the Early Years Register, and on both the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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