

Inspection date	2 March 2015
Previous inspection date	26 November 2008

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Satisfactory	3
How well the early years provision mee range of children who attend	ts the needs of the	Outstanding	1
The contribution of the early years provof children	rision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirement	ts for early years setti	ngs	

## Summary of key findings for parents

### This provision is outstanding

- Teaching is excellent. The childminder takes great care to ensure that learning is exciting and captures children's interests As a result, children thrive, flourish and make the best possible progress.
- The welcoming, bright, spacious environment enables children plenty of space and freedom to move freely and explore between the indoor and outdoor play environments. Therefore, they consistently make their own decisions during play and are extremely confident and resilient.
- The childminder forges exceptionally secure attachments with the children. As a result, children settle quickly, they are keen to join in and eagerly develop the skills and attitudes required for the next stage in their learning, such as school.
- Excellent monitoring of teaching and planning means that the childminder's practice is continually improving. He attends training in order to enhance children's learning, including language training that has benefited the children's communication skills. This means the childminder is constantly seeking to improve the outcomes for all children and build on his already outstanding practice.
- The childminder has strong partnerships with parents and with other professionals. Working in partnership is an integral part of his practice and parents are fully involved in their children's learning. This is because the childminder shares information on children's progress and achievements to support learning at home.

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## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

 enhance children's opportunities to build and engage in construction play in the outdoor area.

#### **Inspection activities**

- The inspector observed children in the main playrooms and in the outdoor play area.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the written views of parents provided on the day.

### Inspector

Julie Swann

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an outstanding knowledge of the learning and development requirements. The childminder meticulously assesses children's starting points on entry to plan a wide range of tailored, age-appropriate activities and identify the next steps in children's learning. Consequently, all children make exceptional progress in their learning and development. The way in which the childminder enhances children's communication and language skills is exceptional. For example, he includes all children in conversations and they each listen to what others have to say. This means children make superb progress in their language development. Children count, add, sort and match throughout their daily activities. As a result, children make very rapid progress in their mathematical skills. The outside area is very highly impressive with age-appropriate resources for all children. However, the resources outdoors to enable children to build and construct are less well developed.

# The contribution of the early years provision to the well-being of children is outstanding

Children are at the heart of all that happens in this warm and nurturing setting and they are extremely happy and secure. As a result, children's self-esteem and confidence are high. Children's behaviour is excellent and the childminder is a very positive role model. The childminder and children speak to each other with the utmost respect and the childminder gives clear explanations to help children understand the impact and consequences of their behaviour. The childminder gives excellent attention to encouraging children to adopt healthy lifestyles. They learn about foods that keep them healthy and they get first-hand knowledge about growing fruit and vegetables while visiting their allotment. The childminder celebrates festivals and events to promote children's understanding of different cultures and needs. For example, he plans a wide variety of activities to allow children to explore different cultures, using a superb range of multicultural resources. This truly promotes the childminder's excellent 'family' ethos.

# The effectiveness of the leadership and management of the early years provision is outstanding

There are substantial arrangements for safeguarding children. This is because the childminder has attended safeguarding training and demonstrates a first-class understanding of child protection procedures to follow if he had concerns about children in his care. The childminder carries out highly effective and detailed risk assessments as well as rigorous daily checks, which help to ensure children are safe at all times. Therefore, there is a very strong commitment to protecting children. Instrumental in the successful development of the setting, since the last inspection, has been the accurate identification of priorities through self-evaluation. This has ensured that his capacity for sustaining improvement is outstanding. This means children benefit from first-class teaching.

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## **Setting details**

**Unique reference number** EY302370

**Local authority** Swindon

Inspection number 883712

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

Number of children on roll 10

Name of provider

**Date of previous inspection** 26 November 2008

**Telephone number** 

The childminder was registered in 2005 and lives in Swindon. He works in partnership with his wife, who is also a registered childminder. The setting is open each weekday from 7.15am to 6pm.

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