

Pyrford Playgroup

Pyrford Memorial Village Hall, Coldharbour Road, WOKING, Surrey, GU22 8SP



Inspection date

3 March 2015

Previous inspection date

5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children follow good hygiene routines. They enjoy healthy snacks and drinks which promote their good health.
- Staff organise a broad range of well-planned activities for children, covering all areas of learning. This effectively supports children to make good progress in their learning.
- The staff team works very well together. Staff transform the hall into a warm and welcoming place where children are motivated to learn.
- The manager and her staff team demonstrate a clear commitment to review and improve their practice. This has a positive impact on staff practice and promotes children's learning.
- Staff have high expectations of children. Young children learn to manage their behaviour and to take turns by following the good example set by caring staff.

It is not yet outstanding because:

- Staff do not always promote children's independence during snack time routines by encouraging them to help prepare and serve their snacks and drinks.
- Overall, the outdoor environment provides a range of interesting activities. However, staff do not maximise children's learning potential by providing labels with words, symbols and numbers outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to carry out manageable tasks to further promote their self-care and independence, such as enabling them to take a more active role in the preparation of snacks and drinks
- further help children to recognise numerals and know that print carries meaning in the outside play area.

Inspection activities

- The inspector observed activities in the inside and outside learning environment.
- The inspector conducted joint observations with the manager.
- The inspector held a meeting with the manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the provider's self-evaluation form.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is consistently good. Consequently, all children make good progress in their learning. The good deployment of staff ensures that they are available to listen with interest to children's conversations. They use good questioning techniques to encourage children to talk and allow plenty of time for them to think about their answers. This means that children fully engage in learning, retell stories and hold long conversations, displaying good communication skills. Young children learn how to use interesting resources. They giggle and laugh with one another as they view the photographs they take using a digital camera. Children develop their early writing skills well because they use a wide range of resources and activities. They are developing the skills they need to confidently move on to school when the time comes. Staff clearly know each child's individual next steps for learning and plan activities to help them successfully move on in their development.

The contribution of the early years provision to the well-being of children is good

Staff foster children's emotional well-being through warm and positive interaction. New children settle quickly as staff support them well and develop positive relationships with them. Children benefit from the free-flow environment, enabling children to take part in a wide range of physical activities outdoors. For example, they climb, balance and ride wheeled toys around confidently. They also enjoy using the nearby field where they run about energetically playing with hoops and balls. Children independently access a wide range of good-quality toys and resources so that they have ample opportunities to lead their own play. The inside environment is rich in print, to help children learn that print carries meaning, although there are fewer examples outside.

The effectiveness of the leadership and management of the early years provision is good

The management team fully understands its role and responsibilities in meeting requirements of the Early Years Foundation Stage. Safeguarding procedures are robust and clearly understood by staff and they know what to do if they have concerns about children in their care. There are good systems in place for recruitment, induction and supervision of staff. The well-qualified staff team monitors and evaluates the educational programme effectively to ensure children are progressing well. Parents speak highly of the staff and praise the playgroup's standards of care and learning. Good partnerships working with other early years settings that children also attend and other professionals are secure. This positively promotes continuity of care and learning.

Setting details

Unique reference number	EY429844
Local authority	Surrey
Inspection number	823544
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	29
Number of children on roll	36
Name of provider	Pyrford Playgroup LLP
Date of previous inspection	5 December 2011
Telephone number	01932 336395

Pyrford Playgroup registered under the current private ownership in 2011. It operates from Pyrford Memorial Village Hall in Pyrford Village, near Woking, Surrey. The playgroup receives funding for the provision of free early education for children aged two, three, and four. The playgroup operates Monday to Friday from 9am to 12 noon term time only. There are seven members of staff including the owners, six of whom hold full and relevant qualifications, including qualified teacher status.

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