

# Little Deers Morley Centre Pre-School



Morley Centre, Broadland Gardens, Stentaway Drive, Plymouth, Devon, PL9 8TE

<b>Inspection date</b>	3 March 2015
Previous inspection date	21 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. Staff provide an exceptional range of high-quality learning experiences for children, which motivates them to learn.
- Staff are highly skilled in promoting children's development in communication and language skills.
- Staff are deployed effectively and use their expertise to take every opportunity to promote learning and development during routines and activities.
- Staff provide an exceptionally rich and nurturing learning environment. Children have free access to a wide range of resources, which develop high levels of independence.
- The experienced staff team work particularly well together, which means the organisation of the pre-school is excellent.
- Children and parents contribute to an outstanding self-evaluation system, which is focused on providing the best possible service for families.
- Partnerships with other professionals to support each child's learning needs are extremely effective, and all children make rapid progress from their starting points.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide written signs and words in the outdoor area to extend opportunities to develop literacy skills even further.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and spoke to the chair of the committee, and a sample of parents.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector looked at children's records and systems for assessment and planning.

### Inspector

Margaret Baird

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff use their secure knowledge of how children learn and their expertise in teaching to provide an outstanding range of learning opportunities. Children initiate many activities themselves, skilfully supported by staff. For example, children enjoyed playing with cars, and decided to explore the marks they made as they rolled them in paint, noticing the colours mixing together. Staff give children time to explore, play and experiment, which ensures they remain engaged and focused on activities for prolonged periods of time. Consequently, children develop essential skills for future learning. They ask questions and solve problems, which helps ensure they are very well prepared for starting school. Staff provide excellent opportunities for children to develop literacy skills as they play. Children learn that words carry meaning and can read some of the displayed signs and labels indoors. These are less evident in the outdoor area.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are relaxed in the homely environment, which encourages positive interaction and cooperation. Resources are accessible to enable children to become highly independent and confident. Staff organise routines so that children develop high levels of self-esteem and confidence. For example, children show great pride when it is their turn to be the helper for the day, displaying the weather chart, preparing healthy snacks and feeding the fish. Staff are deployed effectively to provide exceptional support for children's learning and well-being. They are extremely good role models and play alongside children helping them to understand how to share and take turns. As a result, children's behaviour is exemplary and they form strong attachments with each other.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Staff have an excellent understanding of their responsibilities to safeguard children. All staff implement policies and safe working practices exceptionally well to promote children's health, safety and well-being. Robust risk assessments are in place, and staff help children to develop a good awareness of how to play safely while taking risks and managing challenge. Staff are extremely reflective of their practice, and there is an excellent programme of professional development which benefits children. For example, staff have recently attended training which has updated their knowledge of how to support children further with communication and language. Consequently, children and families benefit from fresh ideas and an extended range of resources. Parents are fully involved in their child's learning, and work closely with staff to plan for the next steps in their development.

## Setting details

<b>Unique reference number</b>	117196
<b>Local authority</b>	Plymouth
<b>Inspection number</b>	973836
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	22
<b>Number of children on roll</b>	23
<b>Name of provider</b>	Little Deers Morley Centre Pre-School Committee
<b>Date of previous inspection</b>	21 March 2011
<b>Telephone number</b>	07531664891

Little Deers Pre-School is managed by a parent committee and operates from a community youth centre, situated on the outskirts of Plymstock. The pre-school is open during school term times only, from Monday to Friday, between 9am and 3pm. The setting is in receipt of early education funding for children aged two, three and four years. There are four staff employed to work with the children, all of whom hold a level 3 qualification in childcare.

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