

<b>Inspection date</b>	27 February 2015
Previous inspection date	29 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The children form good relationships with the childminder and are happy and secure in her care.
- The childminder provides a stimulating, well-resourced environment that encourages children to be independent in their learning. This prepares children well for their future learning and eventual move on to school.
- The childminder frequently gathers feedback from parents and other professionals in order to make improvements to her provision.

### It is not yet outstanding because:

- The childminder informs parents of children's achievements but does not share specific details of the ways in which she intends to promote future learning. This means that parents do not take a fully active role in their child's learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- share further information with parents to involve them in making plans for their child's future learning.

## Inspection activities

- The inspector observed the interaction between the childminder and the children.
- The inspector held a discussion with the childminder about her role and responsibilities.
- The inspector checked the suitability of the childminder and other household members.
- The inspector sampled records kept on the children.

## Inspector

Robert Ernest

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of stimulating resources, which cover the seven areas of learning. Therefore, the children have many opportunities to learn in their free play. The children are well supported in their play by the childminder who extends their learning by using questions and offering ideas. She makes observations on children in order to track their development and the children are progressing well. The children benefit from a spacious outdoor area where they are able to develop physical skills by riding bikes or playing with balls. They enjoy investigating the natural world as they observe how ice melts while holding it, and watch different birds feeding on the food they have left for them. The childminder models good language for the children who are developing great communication skills.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a homely environment for the children and, as a result, has formed very good relationships with them. Children gain independence as they make their own choices and benefit from an environment that promotes learning inside and outside. The childminder plans activities for children based around their individual interests and stages of development. She offers healthy snacks for the children throughout the day. Children are kept safe as the childminder undertakes daily risk assessments to identify any hazards within the environment. The childminder gently reinforces her expectations of good behaviour by reminding children to share with each other. The children are often taken on outings to local parks and shops and have opportunities to socialise with other children when attending toddler groups.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her role and responsibilities to safeguard the children in her care. She has good partnerships with parents and shares information with them daily. However, they are not always actively involved in planning future development needs for their child. Parents complete questionnaires regularly and this feedback contributes to the childminder's evaluation of her practice. She has addressed issues raised in her previous inspection successfully and seeks advice from other professionals in order to make continuous improvements. The childminder has a suitable knowledge of the learning and development requirements and is aware of her responsibility to complete the progress check for two-year-old children.

## Setting details

<b>Unique reference number</b>	138720
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	813938
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 September 2011
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Ickenham, in the London Borough of Hillingdon.

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