

Evesham Nursery School

Four Pools Lane, EVESHAM, Worcestershire, WR11 1BN



Inspection date

25 February 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Children benefit from consistently exciting and interesting learning experiences both indoors and outside. Therefore, children readily explore and play. They are eager to join in with activities that staff provide and when given the opportunity are keen to listen and learn something new.
- All children, including those that speak English as an additional language and those with special educational needs and/or disabilities, make excellent progress towards the early learning goals. Leaders and managers check children's progress regularly to ensure that no child falls behind.
- Staff are approachable, warm and kind. They get to know the children and their families extremely well, before they start, by using home visits. Staff offer a gradual approach to settling-in to ensure that it meets individual children's needs. As a result, children form close bonds with staff and are keen to include them in their play.
- The environment is bright, spacious and well laid out for young children. All resources are easily accessible and the space provides a highly stimulating learning environment. Consequently, children negotiate the room independently. They are confident to speak to adults and make their own choices.
- Leaders and managers are inspirational and are continually in the pursuit of excellence. They support staff to reflect on what they are doing and ask them to question why they are doing it. Therefore, staff demonstrate a dedication to promoting improvement so that children make the best possible progress.
- Staff work well in partnership with others. This includes parents, professionals and other settings. They ensure that information is frequently shared. This approach supports the best outcomes in promoting children's learning and care.
- Children are kept safe from harm because all staff are highly knowledgeable about how to act if they have any concerns regarding a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the outstanding teaching experience of more experienced staff to further develop and support the newer members of staff to deliver excellent outcomes for children.

Inspection activities

- The inspector observed activities indoors and outside.
- The inspector conducted a joint observation with the Head Teacher.
- The inspector held a meeting with the Head Teacher and spoke to staff throughout the inspection.
- The inspector looked at a range of documents, including children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and the qualifications of the staff and the Head Teachers evidence of self-evaluation.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Josephine Heath

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Highly qualified staff use their knowledge and expertise to skilfully guide children's learning. They get to know all the children well. Staff particularly support their key children to achieve the next steps in their learning and make rapid progress. Staff work together as a team to extend and enhance the skills children will need for their future learning. For example, children delight in joining in a small group game entitled 'the listening bag.' Staff support them to focus on using their listening ears to hear the sounds different objects make. They also support them to experiment with the sound and take turns. Children are highly engaged and display excellent skills in listening. Planning, observation and assessments are precise. They are sharply focussed on not only promoting the individual needs of the children, but on promoting the more general needs of the children as a group as well. Staff are acutely aware of where individual children can be challenged or supported to catch up. They work in partnerships with parents, other settings children attend, and professionals to provide the earliest interventions and additional support where required.

The contribution of the early years provision to the well-being of children is outstanding

Children's safety and well-being is of the highest priority in the nursery school. Staff check the environment daily and use all supporting documentation accurately to minimise any potential risks to children. Staff ask parents to contribute all they know about their children on entry. Therefore, they are well placed to effectively manage any medical or dietary needs from the start. Staff make use of routines to enhance children's understanding of expected behaviours. They use simple instructions and encourage children to be role models to their peers. They support children to include others in their play and work together to achieve a goal. Staff make exceptional use of their wonderfully exciting outdoor space to challenge children's physical capabilities on the large climbing equipment. Staff encourage children to investigate and explore their surroundings independently. As a result, children develop the appropriate social and emotional skills which they will need for moving on to school.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders and management completely understand their role in delivering the Early Years Foundation Stage and strive to do so to the highest standards. This highly reflective team of staff take on board the views of parents, children and those that visit their setting to inspire change. They have worked intensively hard since their last inspection to improve the outcomes for children and ensure their best possible progress can be supported. This has included developing highly effective systems of tracking and monitoring children's progress electronically. It has also included embedding programmes of professional development for all staff to best support their learning and training needs. Management still see room for improvement and have correctly identified the need to use the more experienced staff to better effect in coaching and mentoring roles.

Setting details

Unique reference number	EY317978
Local authority	Worcestershire
Inspection number	1001090
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	82
Number of children on roll	99
Name of provider	Evesham Nursery School Governing Body
Date of previous inspection	Not applicable
Telephone number	01386 423118

Evesham Nursery School was registered in 2006. The nursery school employs 10 members of childcare staff. Of these, one is an apprentice, six hold appropriate early years qualifications at level 3 and three hold Qualified Teacher Status. The nursery school opens from Monday to Friday, term time only. Sessions are, from 8.30am until 11.30am and from 12.30pm until 3.30pm. Lunch club is from 11:30am until 12:30pm. The nursery school provides funded early education for two-, three- and four-year-old children.

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