

Inspection date	26 February 2015
Previous inspection date	9 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Excellent partnerships exist between the school, parents and the staff of the club. This means that children are consistently supported and there is a joint approach to extend their learning further.
- The quality of teaching is good. Children with special educational needs and/or disabilities, are well supported by staff.
- Children behave very positively. They fully understand routines and what is expected of them. They use good manners and they cooperate and work together with friends to achieve tasks.
- Leadership and management have established a robust system to ensure staff are suitable to work with children. As a result, children are safeguarded well and their welfare is protected.

It is not yet outstanding because:

- There are fewer opportunities for younger children to access role-play resources.
- The organisation of some resources for younger children, is not consistently used to help them develop their independence throughout the whole routine.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for children to experience an environment that is rich in role-play resources, which enables them to use their imagination and extend their own ideas
- support younger children's independence further, for example, by ensuring all storage boxes are clearly labelled to allow children to make free choices.

Inspection activities

- The inspector observed activities in the designated rooms and viewed the resources, equipment and the outside space available to the children.
- The inspector spoke with children, the manager, the staff, the chair of the management committee and carers at appropriate times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector looked at children's records, evidence of the suitability of adults working at the club and a range of other documentation, including self-evaluation, fire drills and risk assessments.

Inspector

Sue Rae

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children engage very well with the activities provided at the club as staff know them and their interests well. They are motivated to learn as they eagerly explore the learning environment, which promotes their engagement and independent selection of resources and activities. However, younger children could be further supported in their selection of activities by resources being clearly labelled with words and pictures. Staff help children to develop positive dispositions towards learning as they praise their achievements. This supports children's self-esteem and confidence. Children build the train track together, they take turns, concentrate and cooperate. They are excited to watch the train go faster as it goes downhill. Staff name many resources and ask open-ended questions, which encourage children to think and practise their developing language skills. However, access to role-play resources, is not fully available. This means children have fewer opportunities to use their imagination and extend their own ideas.

The contribution of the early years provision to the well-being of children is outstanding

Children's health and safety are very well promoted through the daily routines and discussions with staff. Children are extremely happy in this highly exciting and stimulating, yet nurturing environment. They enter the club eagerly and are keen to participate in activities on offer. Children explain that they enjoy their time at the club because there are lots of toys and activities. They enjoy playing games with the staff and their friends. Staff have excellent systems in place to ensure children settle well. For example, staff attend meetings for new children and parents starting school. Comprehensive information about the child's needs, likes and dislikes are collected. Parents and children are encouraged to visit the club as many times as they need before starting. This allows effective communication to take place, ensuring the needs of the children are successfully met. Children are exceptionally well supported as they move from school into the club because staff develop excellent links with the school. Robust relationships are made, resulting in children being happy, confident and engaging well with all staff in a fun and exciting way.

The effectiveness of the leadership and management of the early years provision is good

All staff have a good understanding of their responsibilities to meet the safeguarding and welfare requirements of the Early Years Foundation Stage. There is a range of procedures and policies to support children's good health, safety and well-being. The provider has appropriate systems to check that staff are suitable to work with children. Regular training for staff ensures that they understand child protection procedures and know how to act to protect children. Staff also contribute to the improvement of the provision through formal and informal review processes. Parents and children are encouraged to contribute their views to this evaluation of the club. The manager and committee evaluate the provision regularly and has worked hard to drive improvement for the benefit of children.

Setting details

Unique reference number	316777
Local authority	Bury
Inspection number	876995
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	56
Number of children on roll	135
Name of provider	Childcare Management Committee
Date of previous inspection	9 November 2011
Telephone number	0161 764 7298

Oscar was registered in 1992. The club employs eight members of childcare staff. Of these, one member of staff holds a qualification at level 6, five hold appropriate early years qualifications at level 2 and above, two members of staff are unqualified. The club opens from Monday to Friday term time. Sessions are from 8am to 9am and 3.30pm to 5.30pm. The holiday club opens from Monday to Friday school holidays. Sessions are from 8.30am to 5.30pm.

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