

Pant Pandas Childcare Centre



Bryn Offa C of E Primary School, Rockwell Lane, Pant, Oswestry, Shropshire, SY10 9QR

Inspection date	26 February 2015
Previous inspection date	14 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of their safeguarding responsibilities and regularly refresh their understanding of the procedures. This helps them to protect children and keep them safe.
- Children's move to school is supported very well, through the close relationship the centre has with local schools.
- Staff are skilful in their teaching methods to help parents fully support their child's learning at home.
- Staff manage children's behaviour well. The established rules are clear and consistent, and as a result, children know and understand right from wrong.
- The quality of teaching is good, therefore, children make good progress in their learning and development.
- Children understand the importance of caring for living things, as they feed and take turns to look after the pet rabbit.
- A well-established key-person system is in place. This helps children form strong emotional bonds with their key person to enhance their confidence and well-being.

It is not yet outstanding because:

- Staff do not organise the storage of resources effectively to fully support children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunity to make good progress in their learning by providing labels and symbols on storage boxes, to fully support them in leading their own play.

Inspection activities

- The inspector observed children's activities, indoors and outside.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held a meeting with the manager and looked at relevant documentation relating to the suitability of staff, children's learning profiles and various policies.
- The inspector took into account the comments from parents posted on the website.

Inspector

Lesley Bott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff build very good relationships with parents. This contributes to meeting their children's needs. Children with special educational needs and/or disabilities are supported well, with additional support from external agencies and one-to-one staffing, where necessary. This ensures that all children make good progress in relation to their starting points. Staff provide a wide range of stimulating activities, based on their good knowledge of children's own interests. However, staff do not consistently organise the storage of toys and resources effectively. Consequently, children are unable to lead their own play and learning, as they are not always aware of what is available to them. Staff skilfully use their educational programme to offer challenging and interesting experiences to the children. They learn about numbers, shapes and size as they play with a selection of mathematical games, which enable them to match and make patterns. For example, younger children competently use the pretend fishing rods to collect the numbered fish out of the water tray. As a result, children make good progress in their mathematical development.

The contribution of the early years provision to the well-being of children is good

Staff gather important information from parents prior to their children starting. For example, they ask about children's existing skills, knowledge and interests, as well as their dietary requirements. This helps staff to sharply focus initial assessments, and to plan successfully for children's individual learning and health needs. The setting is kept clean, and staff follow good hygiene routines as they change children's nappies. Lunchtimes are well organised, which enables children to enjoy a wide variety of freshly prepared food from the school kitchen. This supports children's understanding of the benefits of healthy and well-balanced meals. Daily opportunities are in place for children to spend time outside where they have space to walk, run, climb, jump and move in different ways. This helps them to develop their physical skills and coordination.

The effectiveness of the leadership and management of the early years provision is good

Staff are vigilant about safeguarding children. Effective steps are in place to prevent unauthorised access to the premises. Visitors are asked to sign in and out and identification is checked. Disclosure and Barring Service checks are in place for all staff and committee members. The manager has a good understanding of her responsibility to fully meet the learning and development requirements. Regular staff meetings are held to discuss ways to improve practice, and all staff are involved in the process of evaluation. Staff receive ongoing professional support through supervisions, annual appraisals and peer observations. This helps the manager to review staff's ongoing suitability and teaching practice. A high priority is given to identifying essential training courses, to ensure that staff's knowledge and skills are kept up to date. The manager has successfully addressed all of the recommendations from the last inspection. As a result, staff now take full account of children's individual interests when planning activities.

Setting details

Unique reference number	EY310362
Local authority	Shropshire
Inspection number	856670
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	76
Name of provider	Pant Pandas Playgroup Committee
Date of previous inspection	14 September 2009
Telephone number	01691 830 621 and 07803 903459

Pant Pandas Childcare Centre was registered in 1985. It operates from a purpose-built annexe at Bryn Offa Primary School, which is situated in the village of Pant, Shropshire. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at levels 2, 3 or 6. Sessions are from 8am until 6pm, Monday to Friday all year round. The setting provides funded early education for two-, three- and four-year-old children.

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