

# Amesbury After School Kids Club

Holders Road, Amesbury, SALISBURY, SP4 7PW



<b>Inspection date</b>	26 February 2015
Previous inspection date	2 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff interaction with the children is good and they plan a wide range of stimulating activities to engage and motivate the children in their learning.
- Staff work well as a team and create a welcoming environment where children relax, read books or play board games. Staff display children's artwork prominently so they can see their work is valued. There is a wide range of resources that are easily accessible.
- Management support staff in attending training and encourage them to use the skills gained to enhance children's enjoyment in the setting.
- Staff use effective methods to ensure that children walk to and from school safely. This supports children's learning about exercise and healthy lifestyles.

### It is not yet outstanding because:

- The organisation of staffing means that younger children do not always have their key person on hand to support their play.
- During the school holidays children spend a lot of time playing outside. However, staff do not make the best use of outdoor play areas during term time, particularly during poor weather.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the outdoor play spaces to enhance children's play and enjoyment during term time
- improve key person arrangements to make it easier for young children to form bonds and spend time with their key person.

### Inspection activities

- The inspector accompanied staff as they collected children from school.
- The inspector completed a joint observation with the manager, and spoke with children and staff at appropriate times.
- The inspector reviewed documentation, such as records of children's attendance and staff records, including qualifications.
- Inspector spoke to parents to gain their views.

### Inspector

Lorraine Sparey

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children clearly enjoy their time in the setting. Staff plan and create stimulating activities that support children's interests and motivate them to continue learning. For example, during the inspection staff supported children in solving sums using bricks. They encouraged them to work out what colour brick matched with which written number. The children were able to correctly work out the sums with the bricks and were clearly pleased with their achievements. Children have the opportunity to rest and relax after their school day if they wish. They have a quiet area to use where they can read books and magazines. Children take part in arts and crafts activities, such as making passports and drawing portraits, which support them in learning each other's names. However, due to the occasional lack of encouragement from staff, children do not always choose to spend time burning off energy after their day at school.

### **The contribution of the early years provision to the well-being of children is good**

Children build good relationships with the staff and other children. However, the way the staff are deployed means that sometimes a younger child's key person is not available to them, as they are working with the older children. Children behave well and, when walking back from school, follow simple safety rules such as wearing high visibility jackets and walking in pairs. This supports their health, well-being and safety. Children benefit from healthy snacks and follow good hygiene routines. There is a wide range of good-quality equipment, which gives children lots of choice in their play and learning.

### **The effectiveness of the leadership and management of the early years provision is good**

There is strong leadership from the management team and staff feel valued and supported. They have regular supervision meetings and good opportunities to attend training. Staff are encouraged to use the knowledge and skills they have gained to improve outcomes for children. Management and staff demonstrate clear knowledge and understanding of how to safeguard children. There are rigorous recruitment procedures to make sure that staff are suitable for their role. Staff work closely with parents and keep them well informed about their child's time in the club. They also work closely with the schools that the children attend to support a consistent approach in their learning.

## Setting details

<b>Unique reference number</b>	EY364616
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	815506
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	9
<b>Name of provider</b>	Jacqueline Ann Maggs
<b>Date of previous inspection</b>	2 June 2011
<b>Telephone number</b>	01980 622 173

Amesbury After School Kids Club registered in 2007. It is open each weekday from 7.30am to 9am, and 3pm to 6pm during school term times. During school holidays the club opens each weekday from 7.30am to 5pm. There are five staff, of whom four hold relevant qualifications at level 3 and one holds a qualification at level 2.

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