

Inspection date	26 February 2015
Previous inspection date	2 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses effective teaching techniques and knows that children learn best through play. She motivates children because she plays alongside them and shows interest in everything they do. This means children are making good progress towards the early learning goals in readiness for school.
- Children feel safe and secure in the childminder's care as she provides a welcoming environment, where they have consistent boundaries and familiar routines.
- The childminder takes children to play sessions where children learn to socialise with other children.
- The childminder uses information from training, the local authority and other childminders to inform her practice. This demonstrates the childminder's commitment to continually promoting good quality provision for all children and their parents.
- The childminder organises the space well to promote children's enjoyment. She has a good range of resources, which keep children interested and engaged in their play.

It is not yet outstanding because:

- The childminder has not fully considered how to extend the already good opportunities for children to write for a purpose.
- The childminder does not always provide a wide range of books that children can easily access wherever they are playing, to fully promote both their enjoyment in books and their early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to write for different purposes, for example, in the garden and when they engage in role-play activities
- strengthen children's interest in books and promote their early literacy skills further by using varied experiences and opportunities for children to explore a variety of books in their play.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the different ways children learn and she plans activities to support them to make good progress from their starting points. The childminder is a good teacher and extends children's learning well. Children are engaged in their play and the childminder uses children's interests to keep them stimulated. Children enjoy role-play activities and making pretend soup, which enhances their thinking skills and imagination. However, the childminder has not fully utilised all opportunities for children to write for a purpose to maximise their literacy skills. Children are able to explore, experiment and test out their ideas indoors and outdoors through investigating a range of materials, such as coloured rice and mud. Books are available to children on a bookshelf. However, the childminder has not used all possible opportunities to extend children's love of books during their play.

The contribution of the early years provision to the well-being of children is good

The childminder works closely with parents to gather a good range of information about children's care and learning needs. The effective partnership means she is able to meet children's individual needs well. The childminder keeps parents well informed through daily conversations and sharing the children's file of achievements. Therefore, parents are able to continue learning at home. The childminder places a strong emphasis on building children's independence. For example, children wash their own hands and chop their own bananas before snack time. The childminder builds children's confidence by following their lead in play. For example, children get their own water from the outdoor tap and add it to mud. This means children are motivated and have good self-esteem as they build confidence in their own abilities.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the signs and symptoms of abuse and a clear understanding of how to respond should a concern arise. This contributes towards ensuring children's safety. The childminder has a good knowledge and understanding of the requirements of the Early Years Foundation Stage. She monitors children's progress and plans activities, which focus on areas where children are making least progress. For example, when children made slower progress in mathematics the childminder built mathematical opportunities for children into all activities to enhance this area of learning. The childminder undertakes regular training, which helps her to identify improvements to her practice. For example, training has enabled the childminder to gain a better understanding of how children learn. As a result, the childminder has improved her teaching skills. The childminder has a written self-evaluation in place with clear priorities for improvement. This means she demonstrates a good capacity for continuous improvement.

Setting details

Unique reference number	EY393510
Local authority	Salford
Inspection number	859531
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 December 2009
Telephone number	

The childminder was registered in 2009 and lives in Worsley. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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