

Inspection date	26 February 2015
Previous inspection date	23 January 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a valid first-aid certificate. In addition, she currently does not have a registration certificate to display.
- The childminder does not seek parents' written permission before administering medication to children.
- The childminder does not have the required documentation or demonstrate a clear understanding of how to complete the progress check at age two.
- The childminder does not effectively support children's creative development. Children are unable to use their imagination to experiment with a variety of craft materials and learn how to use simple tools, such as scissors, for themselves.
- The childminder does not fully monitor children's progress in learning, to ensure they are making consistent progress.
- The childminder does not always provide sufficient opportunities for parents to contribute their views on the service they receive, to support her to move her practice forward.

It has the following strengths

- The childminder demonstrates a good awareness of safeguarding children and the procedures to follow should she have any concerns about children in her care.
- The children have developed warm loving attachments with the childminder; this helps them to settle well.
- The childminder ensures she gives children attention and meets their individual learning and care needs well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the procedures are in place to complete the progress check at age two, to provide parents and/or carers with a short written summary of their child's development in the prime areas
- provide children with more chances to learn to use a range of suitable tools and resources safely in their creative play
- ensure monitoring of children's current skills and abilities accurately identifies their progress and any gaps in their learning
- ensure certificate of registration is displayed and available to show parents on request
- ensure written permission is obtained from parents before administering both prescription and non-prescription medication
- ensure a current paediatric first aid certificate is held.

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation procedures to identify areas for development and involve parents in this process.

To meet the requirements of the Childcare Register the provider must:

- display the certificate of registration on the premises on which childcare is provided (compulsory part of the Childcare Register)
- must hold an appropriate first aid qualification (compulsory part of the Childcare Register)
- must hold an appropriate first aid qualification (voluntary part of the Childcare Register)
- display the certificate of registration on the premises on which childcare is provided (voluntary part of the Childcare Register).

Inspection activities

- The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector looked at a selection of documentation, including children's observations folders, and some policies and procedures relevant to the inspection.
- The inspector discussed with the childminder various aspects of children's care, and the childminder's understanding of how children learn and develop.
- The inspector took account of the views of parents from the letters they had given to the childminder.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder has a satisfactory understanding of how children learn and develop. She carries out regular observations and uses these to plan activities based on the children's interests and stages of development. However, the childminder does not monitor children's progress to identify any gaps in their learning. Therefore, it is not clear how much progress children are making in relation to their starting points. In addition, she does not always support children to learn the skills needed for their future. For example, she does not teach the children how to use simple tools, such as scissors, safely or allow them to explore craft materials independently. Consequently children have fewer opportunities to develop an interest in creative activities. The childminder does not have the required knowledge and understanding to complete the progress check for two-year-old children. She shares information verbally with parents on a daily basis about their children's day at other early years settings they attend, as well as their time with her.

The contribution of the early years provision to the well-being of children requires improvement

The childminder provides children with a caring and welcoming environment, where they settle quickly and feel at ease. Children behave well as the childminder is a good role model. She encourages children to say please and thank you, as well as to help with putting things away. The childminder provides the children with healthy snacks and encourages them to try new foods. Parents provide healthy packed lunches, which the childminder stores appropriately in the kitchen. She reminds children to wash their hands before mealtimes and after using the toilet, which helps children to learn about a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder demonstrates a sound understanding of how to safeguard children. She carries out risk assessments and is aware of the potential hazards in the indoor and outdoor environments. The childminder demonstrates a clear understanding of the procedures to follow to treat any minor injuries children might sustain, but does not hold a valid paediatric first-aid certificate. In addition, the childminder does not ensure that she has written parental permission to administer medication to children and she does not have her registration certificate available to show parents. However, she is committed to building positive relationships with parents and they comment on how happy their children are to come to the setting. The childminder reflects on her practice appropriately; however, she does not always obtain parents' views about the service she provides to further support her practice.

Setting details

Unique reference number	EY283115
Local authority	Kent
Inspection number	843630
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	23 January 2012
Telephone number	

The childminder registered in 2004. She lives in Herne Bay, Kent. The childminder operates Monday to Friday 7am to 6pm all year.

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