

# Discovery School Out of School Club - Kinder Group Limited



The Discovery School, Discovery Drive, Kings Hill, West Malling, Kent, ME19 4GJ

## Inspection date

27 February 2015

Previous inspection date

12 November 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- There is a well-established key-person system and good relationships with staff give children a secure sense of belonging.
- Staff use effective methods to communicate closely with all parents and teachers, supporting children's care and learning at home and school.
- The staff give priority to safeguarding children, which helps ensure that they remain safe.
- Staff support children's communication and language skills through high quality discussions and interactions.
- Staff are good role models and there are clear rules and boundaries. As a result, children behave well.

### It is not yet outstanding because:

- The staff do not make the most of the quiet area to enable children to comfortably engage in less active activities.
- Staff do not always make sure resources are easily accessible to children.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- improve opportunities for children to comfortably engage in quiet activities, such as reading
- ensure that all resources are easily accessible to children.

## **Inspection activities**

- The inspector viewed the areas of the setting that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, parents and staff.
- The inspector completed a joint observation with the manager.

## **Inspector**

Kelly Hawkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The staff provide a good variety of activities to interest and motivate children, both indoors and outside. Children are confident and independently engage in activities, however, some resources are not as easy to access freely. Children enjoy creative activities, such as drawing and leaf rubbings. They develop good physical skills as they participate in team games, such as football. Children like to share and discuss with their friends what they have done during the day. They appreciate quiet times, and staff respect this, as they discuss the books they are reading. However, children are not able to sit very comfortably in the quiet areas. Staff receive information from teachers as they collect children from school, and relay this to parents at the end of the session.

### **The contribution of the early years provision to the well-being of children is good**

The staff have good relationships with the children. Children offer high fives and have hugs with staff, demonstrating a secure sense of belonging. Staff are deployed effectively indoors and outside, and they carry out frequent headcounts. This means children can freely move between different activities as they wish, while being kept safe. Children take turns and share harmoniously, demonstrating confidence and maturity to resolve conflict independently. Staff provide children with a snack tea and access to drinks throughout the session. Children independently and actively use their understanding of life skills as they spread their toast and help to tidy away.

### **The effectiveness of the leadership and management of the early years provision is good**

The management have dedication and determination to continue making improvements. The manager effectively monitors the quality of the club and implements clear development plans. The manager follows effective and well-thought-out procedures to ensure the suitability of staff. The thorough induction system and support helps new staff understand their roles and responsibilities. This includes a clear focus on child protection. The manager promotes the staff's continuing professional development well, with training and supervisions. As a result, staff feel well-supported and valued. The staff risk assess the premises daily to ensure both the indoor and outside are safe and secure. Children understand how to keep themselves safe in an emergency as they participate in regular evacuation drills. Parents are very happy with the care provided and feel fully included.

## Setting details

<b>Unique reference number</b>	EY318135
<b>Local authority</b>	Kent
<b>Inspection number</b>	828086
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	52
<b>Number of children on roll</b>	109
<b>Name of provider</b>	Kinder Nurseries Ltd
<b>Date of previous inspection</b>	12 November 2008
<b>Telephone number</b>	01732 847000

Discovery School Out of School Club - Kinder Group Limited registered in 2005. It operates from the Discovery School in West Malling, Kent. It has links with the Discovery Primary School and Kings Hill Primary School. The club employs five members of staff, three of whom hold early years qualifications. The club is open Monday to Friday, from 3.15pm to 6.15pm during school term time and from 8am to 6pm during school holidays. The club supports children with special educational needs and/or disabilities and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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