

<b>Inspection date</b>	3 March 2015
Previous inspection date	27 April 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children form strong emotional bonds with the childminder, who is caring, kind and encouraging.
- The childminder skilfully extends children's learning as they play and have fun together. As a result, children make good progress in their learning and in the skills they need to be ready for school.
- There is a good two-way exchange of information with parents and other settings involved with children. This contributes to continuity in children's care and learning.
- Children develop a good understanding of healthy lifestyles. They follow the childminder's good hygiene practices and eat healthily.
- The childminder and her assistant attend training to increase their knowledge and skills. This enables them to make improvements that benefit children.

### It is not yet outstanding because:

- The childminder has not fully developed a stimulating outdoor environment where children can explore and investigate nature.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- increase opportunities for children to explore the natural world in the outdoor area.

## **Inspection activities**

- The inspector observed activities indoors.
- The inspector discussed childcare practices with the childminder.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation form.
- The inspector took account of the views of parents from their letters and the childminder's questionnaires.

## **Inspector**

Alison Weaver

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder works closely with parents to help children settle. She makes good use of her ongoing observation and assessment of children to plan interesting and challenging activities that meet their learning needs. Children enjoy the learning experiences the childminder provides. For example, they got excited as they explored and investigated the cornflour mixture. The childminder promotes children's communication skills effectively as she introduces new words and encourages young children to repeat them. Children showed good levels of independence as they chose books from the low-level storage units. They develop a love of books as they snuggle up on the childminder's knee to look at the pictures. Children's mathematical and physical skills increase, for example, as they build towers with bricks. They explore and use simple technology confidently.

### **The contribution of the early years provision to the well-being of children is good**

Children show they feel safe and secure with the childminder. The childminder creates a child-friendly environment. This enables children to move confidently and safely around the home. Children show a strong sense of belonging. They choose from a good range of safe and stimulating resources. Children behave well and develop good social skills. The childminder uses good strategies to help children learn what is acceptable behaviour. The childminder promotes children's good health competently. Children adopt good personal hygiene practices and eat healthy foods. They enjoy daily exercise and fresh air. However, the childminder is not making the most of the opportunities in the garden for children to increase their awareness of the natural world.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a thorough understanding of the safeguarding and welfare requirements. All the required documentation is in place and well maintained. Parents stated that the childminder keeps them well informed about their children's achievements using contact books and progress reports. The childminder makes sure that her assistant is fully aware of her role and responsibilities. Both the childminder and her assistant have attended recent safeguarding training. This helps ensure they are fully aware of what to do if they have a child protection concern. They competently evaluate the activities and adapt their practices as needed to make sure they meet children's individual learning and welfare needs.

## Setting details

<b>Unique reference number</b>	EY384123
<b>Local authority</b>	Kent
<b>Inspection number</b>	829875
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	11
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 April 2009
<b>Telephone number</b>	

The childminder registered in 2009. She has a childcare qualification at level 3. She lives in Tunbridge Wells, Kent. The childminder regularly works with an assistant.

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Piccadilly Gate  
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