

Olive Tree Day Nursery

St Martins Community Centre, Abbots Park, London, SW2 3PW



Inspection date

25 February 2015

Previous inspection date

3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress overall with their learning and development. A clear focus is on children's language development and given the children's ages, they are progressing well.
- All staff clearly understand each of the children's individual needs and effective planning of activities ensures a balance of child-initiated and adult-led activities.
- The good access between indoor and outdoor play lets children choose where they wish to play and encourages their decision-making skills. It also promotes their independence skills well.
- Staff have a clear understanding of safeguarding children. As a result, staff contribute to keeping children safe from harm. Staff are fully aware of the areas they need to look out for and support parents to understand how they can keep their children safe from harm as well.
- The provider has clear working partnerships with the local authority and the parents. This provides good continuity of care for the children.
- Staff complete risk assessments and carry out fire drills enabling them to minimise hazards to help keep children safe.

It is not yet outstanding because:

- Staff do not always monitor the amount of resources that are available for the children to play with.
- Staff do not fully enhance children's understanding of information technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure there is a sufficient amount of resources available for children to explore malleable activities such as sand
- increase resources to promote children's understanding of information technology on a daily basis, for example using magnifying glasses.

Inspection activities

- The inspector reviewed practice in the main playroom and the garden.
- The inspector spoke with the provider and staff at appropriate times during the inspection.
- The inspector reviewed policies and procedures, children's files and planning documents.
- The inspector reviewed the nursery's safeguarding practices including Disclosure and Barring services checks.
- The inspector gathered the views of parents.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan effectively to promote children's learning and development. They include children's next steps in learning in their planning, as well as their interests. As a result, children make good progress with their learning and development. Staff support children's language development well. They use a mix of children's home languages and English to promote their learning and development. Subsequently, children are skilled in spelling out their names and writing in their home languages. Staff use effective questioning to promote children's language development and thinking skills. For example, asking the children if they can see and explain what happens when they mix different colours together in the porridge oats. This all helps to prepare children for the next stage in their learning and starting school. However, staff do not fully nurture children's understanding of information technology, to enhance their awareness of how things work.

The contribution of the early years provision to the well-being of children is good

Staff nurture children's independence skills especially well throughout the day. Children are skilled in dressing and undressing themselves, as they get ready for outside play. This enhances their physical development well. All staff are consistent in their approach to managing children's behaviour. Children have a good amount of resources to promote various areas of learning. However, staff do not always fully monitor and replenish consumable resources. For example, the sand tray only had a small amount in it, which did not allow all children to participate fully.

The effectiveness of the leadership and management of the early years provision is good

The provider has worked closely with the staff, parents and local early years to make improvements to the practice in the nursery. She works with the qualified staffing team to set targets, which improves the quality of teaching and increases the outcomes for children. The provider gathers views from the parents and the local early year's team to target areas for further development effectively. This provides continuity of care for the children and it also allows the provider to drive continuous improvement. The provider monitors the practice in the nursery. She reviews all planning to make sure it is meeting the children's individual needs. Regular supervision and appraisals allow the provider to assess the quality of work by the staff and to identify and address training needs. During supervisions, staff discuss with the provider their key children and their developmental next steps. Robust recruitment and safeguarding procedures enable staff to keep children safe from harm.

Setting details

Unique reference number	EY468007
Local authority	Lambeth
Inspection number	962975
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	12
Name of provider	Tayyiba Maryam Hussain
Date of previous inspection	3 March 2014
Telephone number	02086788288

Olive Tree Day Nursery re-registered in 2013, following a change of ownership, and it operates from a hall within St Martin's Community Centre, Tulse Hill, in the London Borough of Lambeth. The nursery employs four members of staff, all of whom hold early years qualifications and the provider holds Early Years Teacher Status. The nursery is open Monday to Wednesday from 8.30am to 3pm, during term time. The nursery receives funding to provide free early education for children aged three and four years, and for eligible two-year-olds. The children are taught French and Arabic by the staff.

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