

Inspection date	26 February 2015
Previous inspection date	7 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a safe and stimulating environment for children to explore. Consequently, children are becoming independent learners as they express their own thoughts and ideas.
- Children share warm, affectionate relationships with the childminder and demonstrate a sense of belonging. Therefore, they are happy, self-confident and emotionally secure.
- Partnerships with parents are strong and information is shared well. This ensures consistency in learning for all children and respect for individual care routines.
- The childminder has a good understanding of how to safeguard children effectively. This means, that she follows procedures that promote their health and safety.

It is not yet outstanding because:

- Links with other providers are not yet secure enough, to ensure that information about children's learning is regularly shared.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements for regularly sharing information about children's learning with other providers that children attend, in order to provide complementary learning opportunities.

Inspection activities

- The inspector carried out a tour of the premises used for childminding purposes.
- The inspector observed the childminder interacting with children and held discussions with her throughout the inspection.
- The inspector looked at a selection of documentation, including observations and assessments of children's learning, risk assessments, safeguarding procedures, training records, self-evaluation and children's records.
- The inspector considered evidence of the suitability checks carried out for all adults within the home.
- The inspector took into account parents' written views.

Inspector

Kate Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good variety of learning experiences, built around children's interests. Consequently, they are motivated to learn. Regular observations and accurate assessments are used to plan appropriate next steps for individual development. Home learning is valued and well supported, providing continuity for children. The childminder introduces familiar rhymes and new words into children's play to enhance their vocabulary. She gives them time to express their own ideas and affirms their comments. Consequently, children are confident learners. For example, they use their imagination and make up their own story as they play. The childminder incorporates mathematical concepts, such as counting and sorting into daily activities to enhance familiarity. Children use an electronic tablet, developing their technology skills, to explore the different sounds that animals make. They enjoy manipulating different pieces of jewellery, supporting their curiosity and fine motor skills. As a result of good teaching, children are developing the skills to support their future learning.

The contribution of the early years provision to the well-being of children is good

Children cuddle in close to the childminder, demonstrating that they feel safe and well supported. This promotes their well-being and helps them to settle. Children's good health is well promoted through regular outdoor exercise. The childminder holds a current first-aid qualification and a healthy eating award. Consequently, she follows procedures that promote children's individual needs and their welfare. Children's independence is well fostered and they are learning how to keep themselves safe, whilst taking acceptable risk in their play. For example, they climb on the equipment at the park, enhancing their coordination and balance. The childminder is a good role model and has high expectations. She supports positive behaviour well and children play cooperatively as a result. Children's social development is also enhanced by mixing with other children during outings into the local community. This helps children be prepared for their move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has attended safeguarding training and has a clear understanding of how to support children's welfare. Effective risk assessments maintain a safe environment. The childminder has a good understanding of the learning and development requirements. She tracks individual progress to check it is appropriate and understands how to seek additional support if required. The childminder has completed the action and recommendation raised at her last inspection, demonstrating sustained improvement. She evaluates her service, reflecting on her strengths and areas that she wants to further improve. Future development plans are realistic and will enhance children's learning. Parents' written comments are very positive, regarding the quality of care provided and children's individual progress. However, complementary learning opportunities are not yet fully developed, in order to support children who also attend other settings.

Setting details

Unique reference number	504995
Local authority	Oldham
Inspection number	872316
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 May 2009
Telephone number	

The childminder was registered in 1992. She lives in the Chadderton area of Oldham. The childminder operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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