

<b>Inspection date</b>	25 February 2015
Previous inspection date	11 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder promotes children's good health very well; children learn to follow good hygiene routines.
- The childminder is a positive role model and helps children learn to respect and tolerate each other's differences. This has a positive impact on children's confidence and self-motivation as well as their physical and emotional well-being.
- The childminder has good strategies to manage children's behaviour; consequently, children behave well.
- The childminder provides interesting and challenging experiences that enhance all children's learning.
- The childminder has a good understanding of the requirements of the Early Years Foundation Stage and implements them well.
- The childminder has effective partnerships with other settings that children attend. These help to maintain continuity for children between their home, the childminder's and other settings.
- The childminder effectively assesses and plans for children's development. As a result, children have good quality care and learning opportunities throughout the day.

### It is not yet outstanding because:

- The childminder does not always ensure there are opportunities for children to practise mathematical skills, such as simple addition and subtraction.
- The childminder does not provide examples of letter shapes in the environment to help children when they are learning to read and write.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for children to practise mathematical skills, such as simple addition and subtraction
- review the organisation of the environment to include examples of letter shapes to support children when they are learning to read and write.

## Inspection activities

- The inspector discussed with the childminder how she oversees the educational programmes for the children.
- The inspector looked at documents, including the policies and procedures.
- The inspector discussed with the childminder her self-evaluation and improvement plan.
- The inspector carried out a joint observation with the childminder.

## Inspector

Judith Partridge

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of activities to promote all children's learning and development. However, she does not maximise opportunities during children's play so that they can practise mathematical skills, such as simple addition and subtraction. Younger children are excited to explore storybooks and enjoy playing with puppets. The older children enjoy sitting at the writing table practising their drawing and writing skills. The childminder joins in to promote children's language by introducing new words. As a result, all children are making good progress in their communication and language skills. However, the childminder does not provide letter shapes in the environment to enhance their early reading and writing skills. Children make choices from the wide range of toys and resources that help them to make decisions in their play. The childminder exchanges information about children's achievements regularly with parents, which enables them to support their child's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is safe and welcoming. Children have positive relationships with the childminder. They enjoy her cuddles, praise and consistent reassurance. Children have opportunities to be active and engage in physical play, both in the garden and while on outings to the park. They are learning why this is important to their health. The childminder meets their individual dietary needs by providing home cooked meals. She takes the children to local shops and to the beach where children can meet people that work and live in the community. These trips help children to develop social skills and confidence, and to have a good understanding of the diverse community in their locality. Children develop positive attitudes to learning, which prepare them very well for their move to nursery or school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of how to keep children safe. She reviews risks in the environment regularly and involves children in helping to keep the home safe and secure. The childminder is committed to promoting a good quality provision for all children and their parents. Since the last inspection, she regularly reflects on her practice to identify what is working and what needs to improve. She seeks the views of children and parents and uses their ideas alongside her own to make improvements. She has completed a local authority training course to help enhance her understanding and implementation of the Early Years Foundation Stage. This means she meets the children's individual care and learning needs well.

## Setting details

<b>Unique reference number</b>	EY311111
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	834321
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 June 2009
<b>Telephone number</b>	

The childminder registered in 2005. She lives with her partner and their two school aged children in Peacehaven, East Sussex. The childminder is open five days a week, for 45 weeks a year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

