

<b>Inspection date</b>	2 March 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder delivers a wide range of activities for children, which allows them to make good progress in their learning.
- The childminder has effective partnerships with parents, which supports children's learning at home.
- Children demonstrate their confidence in their interactions with the childminder. As a result, they develop good communication and language skills
- The childminder effectively safeguards children as she has a thorough knowledge of how to protect children from harm. As a result, she fully promotes children's welfare.
- The childminder promotes children's good health through the provision of healthy and balanced meals and snacks.

### It is not yet outstanding because:

- The childminder does not always use opportunities and routines to develop children's independence. For example, she does not encourage them to help her prepare the fruit at snack time.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's experiences of being independent, for example, by allowing them to help prepare the fruit at snack time.

## Inspection activities

- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation and views of parents.
- The inspector observed the childminder and child during play activities.
- The inspector held discussions with the childminder.
- The inspector viewed the rooms used by the children.
- The inspector sampled a range of documentation including children's learning records.

## Inspector

Ann Murray

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good awareness of how to encourage and promote children's development across the seven areas of learning. As a result, she helps prepare children well for their move on to school. She assesses where children are in their learning and plans for their next steps in development. The childminder successfully monitors children's progress to ensure she addresses any development gaps. She plans a range of interesting activities that enthuse and engage children. For example, she worked with a child to add features to an outline drawing of his body. She used this activity to encourage his mathematical skills when he counted his fingers and toes, and drew shapes on to his clothes. The childminder is effective at engaging with parents and involving them in their children's learning. Regular sharing of information about children's achievements and parents' contributions ensures children's learning is supported at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a good range of resources and activities both indoors and out. This allows all children, including those who learn best outside, to benefit. For example, the childminder provides access to letters and numbers outside, in addition to messy play activities. Children gain knowledge of how to keep safe as they regularly practise emergency evacuations. The childminder meets their dietary needs with healthy home-cooked meals and snacks. Children's behaviour is exemplary as they participate in activities and use resources independently. Children feel secure in the childminder's care, and the nurturing relationship with the childminder allows them to flourish. They enjoy her consistent praise and reassurance. The strong emotional bond prepares them well for moves to other early years settings, including school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of safeguarding and she regularly undertakes thorough risk assessments. These enable her to care for children in a safe and secure environment that allows children to explore and make choices. The childminder works well with parents and other early years settings where children attend. She informs parents about her policies and procedures and develops effective working partnerships. This ensures that everyone is significantly engaged in supporting and meeting children's care and learning needs. The childminder is reflective in her practice and attends regular training to develop her knowledge and understanding of child learning and development. This allows her to constantly improve her provision and the service she provides.

## Setting details

<b>Unique reference number</b>	EY423143
<b>Local authority</b>	Bromley
<b>Inspection number</b>	890683
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2011. She lives in West Wickham with her husband and two children.

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