

# St. Michael's Out-of-School Club (Mickey's)

St Michael's CE Primary School, Marston Road, Oxford, Oxfordshire, OX3 0EJ



## Inspection date

2 March 2015

Previous inspection date

26 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use their experience and knowledge well to extend children's play. They provide a wide range of activities and give children free choice in what resources they choose to play with.
- Staff provide good opportunities for children to extend their physical skills as they kick balls and use the climbing equipment outside each day.
- Staff promote good hygiene practices, which help children learn how to lead healthy lifestyles.
- The staff team has good links with the school which helps promote continuity in meeting children's needs.
- The manager and staff demonstrate a good understanding of how to safeguard children. They know their roles and responsibilities in regard to protecting children's welfare.

### It is not yet outstanding because:

- Management and staff complete a self-evaluation process to identify their strengths and weaknesses in practice. However, currently parents and children have few opportunities to contribute to this process.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- enhance the self-evaluation process to include the views and suggestions from parents and children more, to maximise their contributions towards evaluating the strengths and weakness of practice and to help drive continuous improvement.

### **Inspection activities**

- The inspector observed children's activities indoors and outdoors.
- The inspector had a discussion with the staff, some children and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

### **Inspector**

Helen Porter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff working at the after school club are a well-established team that are also employed at the primary school, which promotes continuity in care for the children. They all hold suitable qualifications and use their experience and knowledge well to extend children's learning and play. Staff provide a wide range of resources and opportunities that promote and challenge children's skills. Children enjoy taking part in craft activities, such as sticking and decorating pots, which allow them to express their creativity. Staff communicate well with children, and this helps them to confidently talk with adults and other children. As a result, they are confident speakers and express themselves well. Staff use flexible planning and a variety of resources to offer choices to children. They are currently developing a picture time table of activities to support children's communication and choice, including those with special educational needs and/or disabilities. They also plan to use this to share information with parents about the activities that they have done each day.

### **The contribution of the early years provision to the well-being of children is good**

Staff are friendly and welcoming. This helps children to settle in well, and communicate their own choices and needs confidently. They help to build children's independence by encouraging children to wash their own hands before snack times. This also helps children learn how to lead healthy lifestyles. Staff encourage children to share resources, which helps them to learn to behave well. Staff discuss the needs of the children with their parents and teachers. This ensures any learning needs are shared and supported effectively in the club and at home. It also helps to smooth the moves between each setting and home. Staff closely supervise the children to help keep them safe. They use good opportunities, such as cutting with scissors, to teach children how to keep themselves and others safe.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a good understanding of the requirements of the Early Years Foundation Stage. She is developing supervision meetings with staff to provide a more consistent management of their performance. The manager works in partnership with the committee and the local authority early years professionals to reflect on the provision effectively and plan future improvements. However, they do not consistently seek the views and suggestions from parents and children to involve them in driving improvements. The manager works with the committee to carry out robust recruitment procedures, and inductions help to ensure staff are aware of their roles. Staff complete daily safety checks to help to ensure the building, resources and equipment are safe before children arrive.

## Setting details

<b>Unique reference number</b>	EY229746
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	843409
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	78
<b>Name of provider</b>	Mickey's After School Club Committee
<b>Date of previous inspection</b>	26 January 2012
<b>Telephone number</b>	01865 241476

St Michael's Out of School Club (Mickey's) registered in 2002. It operates in the St Michael's Church of England Primary School in Marston, in Oxford city, Oxfordshire. The club opens on weekdays from 3.15pm to 5.45pm, during school term times. They employ four part-time staff who all hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

