

Just for Kids Out of School Club



Beverley Minister C E Primary School, St. Giles Croft, BEVERLEY, North Humberside, HU17 8LA

Inspection date	25 February 2015
Previous inspection date	12 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are provided with a programme of varied activities. Staff understand how to complement children's learning at school and support their future learning. This means children are interested in their learning and motivated to explore and have fun.
- There is an effective key-person system in place, which supports children's emotional well-being and encourages them to develop their independence. As a result, children play cooperatively, behave well and respect one another and the staff.
- Staff are deployed effectively across the areas used and work well together. This supports children to develop their own ideas and persist in activities in a secure environment, which inspires their all-round development and next stage of learning.
- Partnerships with parents are good. Relationships between children and the caring staff are strong. Consequently, children are happy and settled in the club.
- Partnerships with the school are highly effective. This is because senior staff have regular discussions with teachers and share resources. This collaborative approach ensures that children's learning is maximised.
- Staff understand their roles and responsibilities in keeping children safe. This ensures that children's welfare is protected at all times.

It is not yet outstanding because:

- The managers have not yet fully maximised the systems for performance management. Staff do not frequently share their knowledge and expertise with each other, in order to build on their already good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen further the focus on systems for performance management, for example, through more precisely evaluating the impact of peer observations, in sharing staff's expert knowledge and good practice.

Inspection activities

- The inspector toured the premises and the outside area accessed by the children and staff. She also accompanied staff and children on the walk from school.
- The inspector observed activities in the indoor and outdoor environments.
- The inspector looked at evidence of the suitability and qualifications of staff working at the club. She also looked at the club's self-evaluation and a selection of children's records, planning documents and policies.
- The inspector held meetings with the two managers and spoke to children and staff members during the inspection.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Caroline Stott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are supported by skilled and qualified staff. They understand how to complement children's learning at school. All staff encourage conversations with children and listen to their ideas and suggestions. For example, as children dig and construct a pool in the sand. Staff employ a range of good teaching strategies and skilfully ask open-ended questions. Various opinions and thoughts are discussed as children give their attention to what others say, while engaged in the activity. This enables children to express themselves and link their knowledge to their experiences. This clearly extends their thinking as they respond to what they hear with relevant comments and answers. As a result, children are motivated to lead their own play. This inspires their confidence and enhances their learning opportunities. Staff encourage all children to participate in the club's planning. They consult children about decisions that affect them, which inspires a strong sense of ownership of the club. For example, children vote for their favourite choice of activity. This enhances children's self-esteem and preparation for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Children are settled and secure in the club. They arrive after school with staff they are familiar with. The environments are organised well to enable children to explore and investigate freely across the seven area of learning. As a result, children are confident, independent, behave well and communicate well with others. Children's health and safety are given high priority and they play in a safe and secure environment. Children have opportunities to be active and engage in physical play in the outdoor areas. Staff are vigilant and supervise children very well. Staff teach children to be responsible when walking to and from school and while playing ball games in the school grounds. They promote a clear awareness of safety and the hazards nearby. These positive attitudes help children to develop good relationships with the staff and others.

The effectiveness of the leadership and management of the early years provision is good

The managers have a secure knowledge of the requirements of the Early Years Foundation Stage. The dedicated managers have completed an evaluation of the club. This takes into account the views of parents, staff and children to provide a detailed overview and clear drive for continuous improvement. The managers and staff work closely with the primary school and teachers to regularly monitor how well children are doing in their learning, and share this with parents. As a result, children are making good progress. The managers are committed to providing a good-quality provision for children and their parents. There are robust recruitment procedures in place. Staff continue their professional development as they attend regular training courses. The system of staff appraisals and team meetings is used to implement consistent safety procedures. However, the managers have not yet fully considered all ways to share and model best practice, for example, through evaluating the use of peer observations, to enrich practice and continually develop staff's knowledge.

Setting details

Unique reference number	EY378751
Local authority	East Riding of Yorkshire
Inspection number	858499
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	39
Number of children on roll	81
Name of provider	Just For kids At Minster Limited
Date of previous inspection	12 June 2009
Telephone number	07717214004/ 07786066587

Just for Kids Out of School Club was registered in 2008. It employs seven members of childcare staff, four of whom hold appropriate early years qualifications at levels 2 and 3. The club opens Monday to Friday, from 7.30am to 8.45am and 3.30pm to 6pm, during term time only.

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