

Kids Kabin (St Marie's)

St. Maries RC Primary School, Fulwood Road, SHEFFIELD, S10 3DQ



Inspection date	25 February 2015
Previous inspection date	20 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff ask children questions about their day in school, to promote their communication and language skills.
- Staff's interaction with children is good. They provide support and reassurance when required, which helps children to feel safe.
- Young children are allocated a key person when they enter the club, which helps them to settle and develop secure relationships.
- Children are safeguarded because all staff have a clear understanding of what to do if a child is at risk of abuse or neglect.
- The providers have developed the process of self-evaluation since the last inspection. Parents and children's views are obtained through the use of questionnaires and verbal feedback, to improve practice.

It is not yet outstanding because:

- Staff do not always plan activities that complement children's learning in school.
- Not all parents receive good information about children's activities, learning and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's already good learning experiences, by providing activities that complement all aspects of their learning in school, so that children's progress is maximised
- improve information that is shared with parents, so that they always know about the activities their children take part in and the progress they make in their learning.

Inspection activities

- The inspector observed activities in the main playroom and the outside area.
- The inspector held a meeting with the providers and the managers of the provision.
- The inspector looked at children's learning records.
- The inspector checked evidence of suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Jane Tucker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how young children learn. They provide children with enjoyable and purposeful play and learning opportunities. Children are actively involved in play and learning. For example, children engage in symbolic play with their friends, bathing their baby and setting out the tea set. Children take their baby for a walk to the park and visit the doctors because their baby is ill. However, not all activities are planned to complement the learning that takes place in school. This means staff are not maximising children's progress, so that they always achieve to the highest level. Staff engage children in conversation, showing an interest in their school day. Children have quiet areas to sit and relax and enjoy books if they wish to.

The contribution of the early years provision to the well-being of children is good

Staff ensure that activities and resources are set out before children arrive at the club. Children access an environment that is inviting and stimulating throughout the session. They are very independent in their personal care and, subsequently, they wash their hands before eating and after using the toilet. Snacks are appropriately healthy. Children sit sociably together to enjoy their food. They access outdoors throughout the session, to benefit from fresh air and physical exercise. Children are reminded not to run in the club and how to be kind to their friends. They are clear about the expectations for good behaviour, setting out their own club rules. Children are able to use the school computers from time to time. These opportunities help to prepare children further for their future success.

The effectiveness of the leadership and management of the early years provision is good

Providers implement appropriate recruitment procedures, ensuring that staff are safe to work with the children. Regular team meetings take place, so that staff feel supported. Staff's performance is regularly monitored through supervisions and appraisals. Staff attend training to improve their skills, so that they offer quality learning experiences for all children. Parents are positive about the club and say their children enjoy attending. However, not all parents are aware of their child's activities or the progress they make in their learning. Staff have close partnerships with the school to support children's emotional needs. For example, they share information about any accidents or where children may have been upset.

Setting details

Unique reference number	EY411100
Local authority	Sheffield
Inspection number	879702
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	90
Name of provider	Kids Kabin Partnership
Date of previous inspection	20 October 2010
Telephone number	01142301904

Kids Kabin was registered in 2010. The after-school club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two are unqualified. Kids Kabin opens from Monday to Friday, term time only. Sessions are from 3.20pm until 6pm. The club serves children who attend St Marie's Catholic Primary School.

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