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| Inspection date | 2 March 2015 |
| Previous inspection date | 20 December 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|--------------|----------|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming home environment. Children choose from a good variety of easily accessible toys and resources.
- The childminder supports children who are learning English as an additional language well. They benefit from daily opportunities to hear and use their home language.
- Children enjoy a wide range of activities and experiences that help them make good progress in their learning.
- The childminder keeps parents well informed. She talks to them every day to exchange information and encourages them to provide feedback from home. This helps to involve parents in their child's learning.
- The childminder shows a positive attitude to continuous development. She has worked hard to make changes that have resulted in improvements to the quality of the provision.

It is not yet outstanding because:

- The childminder has not fully developed the range of outdoor play experiences for younger children.
- The childminder does not make as much use as possible of opportunities for younger children to explore natural materials and everyday objects to enhance their investigative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the variety of outdoor play activities for younger children
- increase opportunities for younger children to freely explore natural materials and familiar everyday objects to support their understanding of the world.

Inspection activities

- The inspector observed children taking part in activities.
- The inspector had discussions with the childminder.
- The inspector looked at children's records and other relevant paperwork.
- The inspector read questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is welcoming. She makes regular observations of children's achievements and uses these to plan activities based on their needs. The childminder teaches children a variety of useful skills that prepare them well for the next stage of learning and eventually for school. She supports children's language and communication skills well. She talks to children as they play using both English and children's home languages, as appropriate. She encourages young children to investigate what happens when they pull a lever or push a button on a toy. The childminder supports young children's physical development effectively. She provides challenges for them and encourages them to practise their new skills. Children benefit from daily outings to local playgroups, the library and the park, where they enjoy interacting with other children.

The contribution of the early years provision to the well-being of children is good

Children are settled and happy in the childminder's care. The childminder is warm and caring towards them and attentive to their individual needs. She finds out as much as possible from parents before children start to ensure she provides care that is tailored to their needs. This promotes children's physical and emotional well-being. The childminder checks the home each day to provide a safe environment. Children play with a wide selection of toys and play materials that support their learning well overall. However, she has recently started caring for younger children and has not fully developed the range of outdoor resources available for them. This affects the variety of outdoor experiences they benefit from. The childminder promotes children's good health effectively. She makes sure they have daily opportunities to be active as part of a healthy lifestyle. She follows careful routines for changing nappies and washing hands to help reduce the risk of cross-contamination.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection the childminder has made good use of local training and the support of the local authority. As a result, she has developed her understanding of the requirements of the Early Years Foundation Stage. This has improved the quality of children's care and learning. She has completed child protection training and knows what to do if she has concerns about the welfare of a child. She monitors children's progress regularly through observation and assessment. This helps her identify any areas where children might need additional support. Comments from parents show that they are happy with the childminder and value her caring and flexible approach.

Setting details

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| Unique reference number | 122905 |
| Local authority | Wandsworth |
| Inspection number | 842806 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 20 December 2011 |
| Telephone number | |

The childminder registered in 1997. She lives in Southfields, within the London Borough of Wandsworth.

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