

# Fledgelings Nursery

The Grove Green Community Centre, Penhurst Close, Weaving, MAIDSTONE, Kent, ME14 5BT



<b>Inspection date</b>	2 March 2015
Previous inspection date	29 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children have strong bonds with their key persons because the procedures used between staff and parents to settle children into the nursery are effective.
- Staff demonstrate a good understanding of how young children learn and develop. They use effective procedures to help children learn and make good progress given their starting points and capabilities.
- Children's progress records are well maintained and monitored for accuracy. Staff share these regularly with parents to help them be engaged in their children's learning.
- Staff provide a good variety of activities which cater for children's interests. Staff are skilled at helping children extend their learning in their chosen activities. The children use toys and equipment very well and choose where to use them.
- Staff competently cater for children with special educational needs and/or disabilities and children who speak English as an additional language. They engage in good partnership working with wide range of professionals and schools, to support children's learning and development when required.
- The provider and supervisor maintain good levels of required paperwork.

### It is not yet outstanding because:

- Children eat healthy nutritious food at snack time. However, staff do not always sit with the children to talk about good foods and where they come from.
- Children use mark-making materials at the drawing table, but staff do not always provide mark-making materials at other activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to discuss healthy eating with staff at snack time
- increase the use of mark-making materials in the different areas of learning, for children to practise their writing and mark making skills more.

### Inspection activities

- The inspector sampled a variety of paperwork including the playschool's safeguarding policy and children's progress records.
- The inspector talked to the provider, staff, children and parents, at appropriate times during the inspection.
- The inspector observed the interaction between the staff and children during activities indoors and outside.
- The inspector offered to conduct a joint observation activity with the provider during the inspection.

### Inspector

Linda Coccia

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are making good progress in all areas of development. Children learn that marks have meaning as they learn to copy letter shapes and sounds. However, they are unable to practise their mark-making skills as staff do not always provide mark-making materials in different areas. Their numeracy skills are good because staff provide numeracy prompts around the hall and prompt children to count items they are playing with. Staff include good language about weight and measurement too. They provide well for children's interests; the light tent, for example, is a favourite with many children, particularly those with additional needs. Staff encourage children to be independent in personal hygiene and to develop good self-help skills, for example, by putting on their own coats and boots to play outside. Staff also develop children's interaction and listening skills at story times and they support them during visits to their designated school during their final term.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy exploring their environment. They learn about risks as they manoeuvre themselves and equipment in the small garden and take part in emergency evacuation drills. Children are involved in preparing snack time but, as staff do not always sit with children as they eat, they miss opportunities to discuss with them why some foods are healthy and which ones help them grow. The children have access to lots of good indoor physical play activities, including a small trampoline and low-level climbing frame. Outside, a small slide and ride-on toys are favourites. Children have a healthy lifestyle at the nursery. Staff give children's safety a high priority; they conduct daily risk assessments of the premises and the outdoor area. Children learn to behave well by taking turns at activities and considering others' feelings by discussing them with staff.

### **The effectiveness of the leadership and management of the early years provision is good**

All staff are competent in implementing procedures to protect children from harm. For example, they vet visitors to the nursery and record existing injuries to children. All staff understand how to respond to concerns about children and they regularly attend child protection courses. Managers supervise staff well and they encourage them to attend training courses as they become available, such as the popular speech and language courses. This has a good impact on the children's learning and development, especially on their communication skills. The provider is committed to improving the nursery and the outcomes for children. She uses the comments of staff, children and parents to help evaluate strengths and weaknesses and make action plans. For example, she plans improvements to the garden, so that children can play outside in all weathers.

## Setting details

<b>Unique reference number</b>	EY277842
<b>Local authority</b>	Kent
<b>Inspection number</b>	833480
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Alison Christine Truss
<b>Date of previous inspection</b>	29 June 2011
<b>Telephone number</b>	07803 502884

Fledgelings Nursery opened in 2004. The nursery operates from a community centre in Grove Green, Maidstone, Kent. The nursery is open Monday, Tuesday, Wednesday and Friday from 9.30am until 2.30pm, school term time only. It receives funding for free nursery education for children aged two, three and four years. The provider employs seven staff, of whom six, including the provider, hold appropriate early years qualifications at National Vocation Qualification level 3. One member of staff is working towards a qualification.

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