

Inspection date	27 February 2015
Previous inspection date	4 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides high levels of attention during children's activities. This effectively encourages and extends children's levels of interest, and increases their involvement in play.
- The childminder talks to children frequently during their play to encourage it, to share thoughts and feelings, and to explain routines. In this way, she fully encourages children's communication and language skills and increases their understanding.
- Children are very happy and settled in the childminder's home and this fully supports their emotional well-being. The childminder safeguards children well and meets their physical care needs effectively.
- The childminder effectively implements changes. She uses self-evaluation to ensure she refreshes her knowledge when needed and to plan future training.
- The childminder establishes very strong relationships with parents. The childminder has developed a variety of methods for exchanging information with parents and these ensure they are well informed about their children's learning and progress.

It is not yet outstanding because:

- The childminder misses chances to encourage children's early mathematical development as they play, such as to count or understand shape, space and measure, as they progress through their early development.
- The childminder has not fully developed partnerships with children's other regular carers to enable her to share information and promote their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include opportunities for counting during everyday activities and widen children's understanding of shape, space and measure during conversations to further develop children's mathematical learning
- develop ways to regularly share information with other carers to individually enhance children's ongoing learning.

Inspection activities

- The inspector viewed a range of documentation and discussed it with the childminder.
- The inspector viewed all areas of the home and garden used by children, including the toys, resources and equipment available for their use.
- The inspector observed all children's activities and daily routines during the visit, and the childminder's interaction with them.
- The inspector spoke with the children and held discussions with the childminder. These included talks about how previous recommendations have been addressed, how the childminder plans for improvement, how she assesses children's abilities and plans for their progress, and how she promotes children's safety and good health.

Inspector

Christine Clint

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder recognises children's different ability levels through accurate assessment of their play. She supports these varying needs very effectively during all activities. Children show enthusiasm during activities and are keen to participate. For example, they like manipulating playdough. They develop coordination as they use their hands for rolling and squeezing the dough and learn to cut it with small knives. The childminder moves between children helping them to make model vehicles as they wish. The childminder plans activities and topics well, which she uses to link with children's individual interests. The childminder's engagement adds to children's conversation levels and encourages them to express opinions and share their ideas. The childminder often refers to previous activities, outings or events and she talks about plans that clearly excite and interest children. Children capably remember and recall events, which widens their understanding of the world around them. The childminder builds their enthusiasm for future outings and events. Her quality of teaching is good.

The contribution of the early years provision to the well-being of children is good

Children independently choose toys and resources in a very child-centred environment. They manage to use the stairs independently as they become capable. In such ways, the childminder encourages children's growing confidence, their self-motivation and their physical development. She strongly encourages children to play cooperatively and this clearly builds relationships between children and helps them to understand each other. For example, all children help to join up the train track to achieve success. They search for the correct pieces, they talk about what they are doing and they physically manage well. They learn to persevere and complete the task, then sit together to play with the train. This fully prepares children for working together when they move on to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder clearly understands her responsibilities and meets requirements. The childminder has addressed recommendations from her last inspection effectively. She has enhanced her systems of observing and assessing children's development. She now checks children's development effectively and plans for their next steps in learning. The childminder identifies weaknesses in her provision and addresses them. For example, she has undertaken training in working in partnership with parents and has revised paperwork used with them. She now obtains detailed information about children when they first start. This change helps children to settle in because the childminder knows more about their individual requirements and preferences.

Setting details

Unique reference number	151065
Local authority	Hampshire
Inspection number	814168
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	4 February 2010
Telephone number	

The childminder registered in 2001. She lives in Gosport.

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Piccadilly Gate
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