

Creative kidz-Swanmore

Swanmore C of E School, Church Road, Swanmore, SOUTHAMPTON, SO32 2PA



Inspection date

26 February 2015

Previous inspection date

6 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff use highly effective systems to get to know the children quickly. They consistently use children's interests and ideas to shape the planning of activities.
- Staff provide an extremely wide range of interesting resources that children enjoy exploring both indoors and outside. Children are very keen to play and take part.
- Staff give high priority to meeting children's emotional needs. Children develop exceptionally close bonds with the enthusiastic and friendly staff that they happily go to for help and reassurance.
- Staff devise and implement effective systems to help support children's behaviour which brings about a harmonious atmosphere in the club. This has a very positive effect on children's learning, how they cooperate with others and their future learning.
- Staff make particularly good use of the outdoor areas, which promotes children's physical development and good health very well.
- Staff develop highly successful partnerships with parents and school staff, which help the club staff to meet children's individual needs very well, including those children with additional needs.
- Highly effective and efficient leadership and management mean staff are clear of their roles and responsibilities and are supported well in achieving them.
- Management and staff use self-evaluation very successfully to help them safeguard children well and bring about continuous improvements that benefit children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to learn about keeping themselves safe during everyday routines.

Inspection activities

- The inspector observed activities in the clubroom and the playground.
- The inspector talked with the staff, children and a selection of parents.
- The inspector sampled a range of documentation, including records relating to children, staff, accidents and incidents and risk assessments.
- The inspector carried out a joint observation with the provider.

Inspector

Jacqueline Munden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are extremely happy and confident in the club. They excitedly play with their friends and staff. The sessions are an excellent balance of child-initiated and adult-led activities. Children display great confidence as they move around choosing what to play with and having fun. Staff place a very strong focus on helping children to build the skills to play alongside each other. Children are completely involved and take an active part in shaping the rules of the club. This encourages them to take responsibility for their own behaviour and makes them aware of being kind to others. Children play extremely well together with many of the older children supporting the younger ones. Skilled staff know when to stand back and when to offer help to challenge children and extend their enjoyment. For example, children used large connecting foam mats to build a shop. They discussed their ideas and helped each other. They hit a problem as the walls kept falling down and staff suggested looking around to see what they might use to support them. Children were proud of themselves as they had solved the problem and used stools to prop up the walls.

The contribution of the early years provision to the well-being of children is outstanding

Children feel completely safe as they chat with staff about issues that arise. Children learn very good safety procedures and learn to keep themselves safe. For example, they line up for a headcount before returning indoors from outdoor play and indicate on a board when they leave and return to the playroom when using the toilet. On occasions though, some children forget to mark the board and staff do not always remind them to reinforce their understanding of safety rules. Children develop high levels of independence and excellent self-care skills. They thoroughly enjoy helping to prepare for and clear away after snack.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team has a secure understanding of its role and implements requirements effectively. A robust vetting and employment process ensures staff are suitable and have the skills and attitudes needed for working with children. Ongoing supervision highlights areas for staff development, which has a positive effect on children's enjoyment and the progress they make. Staff maintain accurate records, including those for accidents that occur, and share them with parents and management. Management ensure that parents, children and staff are fully involved in the self-assessment process, showing a very strong commitment to improving the provision.

Setting details

Unique reference number	EY430230
Local authority	Hampshire
Inspection number	845443
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	16
Number of children on roll	41
Name of provider	Kelly Keeling and Brian Keeling Partnership
Date of previous inspection	6 December 2011
Telephone number	02380455603

Creative Kidz-Swanmore registered in 2011. It operates from a room at Swanmore Primary School in Swanmore. The breakfast club operates from 7.45am to 9am and the after-school club from 3.30pm to 6pm, weekdays during term time. There are currently 10 children on roll who are in the early years age group. Children have access to the school outdoor play areas. Care is available for children who attend the school and are aged from four to 11 years. There are three members of staff, of whom two hold a recognised early years qualification at level 2.

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