

Inspection date	26 February 2015
Previous inspection date	1 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder frequently praises the children's efforts during activities which promotes their confidence to try new experiences independently.
- Since her last inspection, the childminder has effectively improved the two-way flow of information with parents.
- Children enjoy healthy snacks and they understand the importance of physical exercise. For example, children actively participate in interactive exercise resources with good control and spatial awareness.
- The childminder updates her professional development on a regular basis to improve her knowledge and skills which has a positive impact on the children's learning.
- Children experience a variety of interesting cultural activities that enable them to learn about other people, different communities and traditions.
- The childminder forms good relationships with the children she cares for, which enhances their personal, social and emotional well-being.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to explore and develop their sensory play in the indoor environment, as there are too few natural resources for them to be creative with.
- The childminder does not always effectively develop and strengthen the use of mathematical language and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of natural and sensory resources available to children to develop their sensory play
- extend the opportunities for children to further develop and encourage their mathematical language skills.

Inspection activities

- The inspector observed the interactions between the childminder and the children during a selection of indoor activities.
- The inspector spoke to parents and listened to their views.
- The inspector undertook a joint observation with the childminder.
- The inspector spoke to the childminder and the children at appropriate times throughout the inspection.
- The inspector looked at a selection of policies and procedures, documents and children's learning files.

Inspector

Amanda Hartigan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her good knowledge of how children learn, providing effective age-appropriate activities to promote learning across all areas. This helps all children make good progress in relation to their starting points. Children have access to a wide range of resources and toys. However, the range of natural resources available to children to develop their sensory play is not fully developed. Children confidently select resources and remain engaged and imaginative in their learning, for long uninterrupted periods. This helps them to acquire the key skills needed for their move to school. There is a good balance between child-led and adult-led activities. However, the childminder does not always effectively strengthen the use of mathematical language, such as counting beyond the number ten, during activities. The childminder regularly rotates her resources which ensures children can play and explore using different learning opportunities. Assessment and planning procedures are comprehensively completed and shared with parents on a regular basis.

The contribution of the early years provision to the well-being of children is good

The childminder provides a caring and friendly environment for the children. Consequently, the children are caring and kind towards the childminder and to each other. They manage their own feelings very well and social skills are good. The children are polite and have good manners. Behaviour is very good and they learn appropriate boundaries as the childminder reminds them of house rules, such as no running indoors. This helps children to develop an awareness of their own safety needs. Care routines, such as nappy changing, support individual children's needs and self-esteem very well. Older children manage their personal needs independently. Children are confident talkers and freely express themselves, which the childminder encourages by asking probing questions. Children benefit from frequent outings. This helps promote positive social interactions.

The effectiveness of the leadership and management of the early years provision is good

The childminder is aware of the requirements and implements these effectively. She has a good working knowledge of the safeguarding requirements which effectively supports children's health, safety and well-being. The childminder regularly carries out evacuation procedures, and reviews risks in the environment with the children. This ensures her home is safe and secure at all times. The childminder regularly seeks the views of children and parents to help her identify areas for improvement. Parents comment positively about the service the childminder offers. She regularly keeps them informed of their child's learning through newsletters and daily diaries. Effective partnership working with other settings helps to maintain continuity of care between settings. This ensures children's needs are met at all times because they receive a consistent approach to their learning.

Setting details

Unique reference number	EY315969
Local authority	Kent
Inspection number	834469
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	1 July 2011
Telephone number	

The childminder registered with Ofsted in 2005. She lives in Deal, Kent.

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