

# Teddies Nurseries Limited

North Lodge, Queens Road, Maidstone, Kent, ME16 0JN



## Inspection date

25 February 2015

Previous inspection date

12 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use a robust system of observation, assessment and planning. As a result, children make good progress and any learning gaps are closing.
- Staff help children to learn the importance of leading healthy lifestyles. They encourage children to be active, enjoy nutritious meals and promote good hygiene.
- Staff complete the required progress checks for two-year olds and engage professionals to address any potential developmental delays.
- Management and staff promote the safety and welfare of children well. This is embedded in the implementation of required policies and procedures and thorough daily checks and risk assessment.
- Management use an effective self-evaluation system to continually reflect on aspects of the provision for children. They seek the views of children, parents and staff in order to effectively target areas for development to plan for continuous improvement.
- Management and staff build strong relationships with parents, which help to secure continuity of care, learning and development for children.

### It is not yet outstanding because:

- Staff do not always encourage children to think about the processes they use for completing a chosen task and solve problems for themselves.
- Staff do not always enhance young children's communication and language skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support young children's communication skills further by ensuring that staff use correct words for objects
- provide opportunities to enable children to solve problems by themselves, choosing from a range of materials to create and achieve a given task.

### Inspection activities

- The inspector observed children and staff interaction indoors and outside and sampled children's learning journals.
- The inspector conducted a joint observation with the manager.
- The inspector sampled policies, procedures, staff qualifications and the Disclosure and Barring Service checks.
- The inspector took into consideration the views of children, parents and staff.
- The inspector discussed the observation, assessment and planning processes with the manager.

### Inspector

Alberta Minta-Jacobs

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan learning experiences that enhance individual children's development. They make accurate assessments of children's abilities and plan effectively for their next stage of development. Consequently, children make good progress. Staff use questioning, explain and describe what children are doing. This helps to develop children's listening skills. Pre-school children enjoy projects such as making Chinese dragons. However, staff do not always encourage children to think about the processes involved in completing a chosen task. Staff support babies to explore, experiment with different colours and listen to favourite nursery rhymes and stories. Occasionally staff do not always say the correct names of objects, which means that children are unable to learn the correct words. Staff support toddlers to develop the concept of waiting and taking turns while playing in a soft ball pool. As a result, children learn to respect and value each other. The quality of teaching is good.

### **The contribution of the early years provision to the well-being of children is good**

Management implement an effective key-person system, which helps children form warm and secure emotional relationships with staff. Consequently, children feel safe and settled. They are confident and independent learners as they make independent choices about their play experiences. Staff organise resources effectively, which helps children to explore their environment independently. Children learn good social skills as they interact with each other while enjoying healthy meals. They learn to keep themselves safe as they assist staff in carrying out daily checks, practise regular fire drills and manage their personal hygiene. Behaviour among children is good because staff provide clear boundaries and gentle reminders to help manage their behaviour. Staff liaise with colleagues, school teachers and parents to share children's developmental information. This promotes continuity of care and learning and development for children in other settings they attend.

### **The effectiveness of the leadership and management of the early years provision is good**

Management clearly demonstrate their responsibilities towards the requirements of Early Years Foundation Stage. Management and staff understand child protection policies and procedures. This means that, should there be any concerns, they are able to make referral and liaise with the appropriate agencies to safeguard children. Management have a robust system of monitoring staff practices through supervision and appraisals. Staff use the company's online learning zone where they are able to access training, such as food hygiene. Recent in-house training supported staff in considering how to make the most out of small spaces for children. This enhances the outcomes for children's welfare and learning.

## Setting details

<b>Unique reference number</b>	127476
<b>Local authority</b>	Kent
<b>Inspection number</b>	840660
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	100
<b>Name of provider</b>	Teddies Childcare Provision Limited
<b>Date of previous inspection</b>	12 August 2009
<b>Telephone number</b>	01622 691700

Teddies Nurseries registered in 2000. It operates from a large house in Maidstone, Kent. The nursery opens from 7am to 6.30pm. The nursery is in receipt of funding for two, three and four-year olds. The nursery employs 21 members of staff, of whom 12 hold appropriate early years qualifications to level 2 and above.

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