

Quinton Cygnets

The Old Surgery, Main Road, Lower Quinton, Stratford-Upon-Avon, Warwickshire,
CV37 8SJ



Inspection date

24 February 2015

Previous inspection date

23 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently good across all age groups. This is because well-qualified and enthusiastic staff use their robust understanding of how children learn. They provide enjoyable learning opportunities that effectively promote children's development given their starting points.
- The dedicated and caring staff know the children and their families particularly well. This helps children and families to establish very secure and trusting relationships with key persons and other nursery staff.
- Children's behaviour is good as staff remind them what is expected. Children receive lots of praise and encouragement, which builds their confidence and self-esteem.
- Staff morale is high and they complement one another's experience and expertise well. They work closely with other professionals, local children's centres and other providers in the community. This helps them to identify and meet children's emerging needs well and to prepare children for their future and the eventual move to school.
- The leadership and management are strong. There is a clear commitment between management, staff and trust members. They reflect on practice well and take into account the views of children, parents and staff. This leads to a shared understanding of their strengths, and confidence in their well-planned targets for the continuous improvement of the nursery.

It is not yet outstanding because:

- The outside area could be better used and even more inviting for children throughout the changing seasons.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the outdoor experiences offered to all children throughout the year by, for example, making better use of the growing space and making the garden more accessible in varied weathers.

Inspection activities

- The inspector observed activities and spoke with the managers, staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation in the baby room with the manager.
- The inspector sampled documentation, including children's records and assessments of their learning and a selection of policies and procedures, and checked evidence of the suitability and qualifications of staff working with children.
- The inspector took into account the views of parents spoken to during the inspection and from information included in the nursery's evaluations and action plans.

Inspector

Lucy Showell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All staff understand and implement the requirements of the Early Years Foundation Stage very effectively. Children's starting points are assessed well on entry and parents are regularly invited to provide information about their child's development. Records of children's learning, daily feedback and packs of resources for activities to be continued at home are shared with parents. Staff also encourage parents to contribute to the progress checks as required and in preparation for when children move on to other settings. These checks also help to gain support from outside agencies. This is so that staff can effectively support children to close any gaps in their learning and development while they are at the nursery. Staff accurately identify the good progress children are making in order to provide further and more challenging activities. Staff also clearly recognise the benefits of following children's interests. For example, staff use the children's love of books and adapt their teaching skills to engage and involve all children as they share the stories.

The contribution of the early years provision to the well-being of children is good

Children play in a homely and nurturing environment. They quickly learn rules which keep them safe. For example, children know that running inside is not allowed. Children understand the benefits of a healthy lifestyle because staff regularly teach children about good food choices. Furthermore, groups of children enjoy exploring in the forest and nature inspired facilities at the local school. Staff and parents have worked hard to gather funds to develop the nursery's outdoor space. So far this has been very successful and new and exciting resources are in place. However, further opportunities offered all year around and in more adverse weathers could motivate children to be even more active and interested in outdoor learning. The nursery is decorated with beautiful examples of the children's colourful artwork, which boosts their self-esteem. All children are made aware of, and have value for, diversity. This is because varied resources are readily available and creative activities explore a range of special events like Chinese New Year.

The effectiveness of the leadership and management of the early years provision is good

Children are effectively safeguarded because the staff have a good understanding of the child protection procedures to follow if they have concerns about a child. Staff work well together as a team. They are deployed well and the rigorous recruitment and vetting procedures ensure the suitability of all adults. There is a robust induction process and the leadership team supports the staff well through regular supervisions and ongoing training. Staff cascade information from training and early years events to extend team knowledge and skills even further. The manager evaluates and monitors staff practice well. She has highlighted areas to help staff to enrich the experiences they provide for the children. For example, they are considering ways to simplify the systems for assessing children's good progress based on their starting points. This is so that staff make even better use of this information to focus on the planning and provision of more individual learning opportunities for children.

Setting details

Unique reference number	EY418207
Local authority	Warwickshire
Inspection number	851912
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	62
Name of provider	Linda Findon
Date of previous inspection	23 September 2011
Telephone number	01789 721161

Quinton Cygnets was registered in 2010. The setting employs six members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above, including one with Early Years Professional status and one with a relevant foundation degree. The setting opens Monday to Friday all year round, from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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