

Inspection date	24 February 2015
Previous inspection date	23 November 2011

The quality and standards of the early years provision	This inspection:	Not met
	Previous inspection:	Met
The setting does not meet legal requirements for early years settings		

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not demonstrate a secure knowledge and understanding of the learning and development requirements and the seven areas of learning. This limits the effectiveness of teaching and learning.
- The childminder does not demonstrate a robust knowledge of how to monitor and assess children's progress in each area of learning, including the requirement to undertake a progress check for children aged between two and three years. This has an impact on her ability to carry out effective assessments and planning to meet each child's individual needs.
- The childminder demonstrates a strong understanding of how to promote children's emotional well-being. She offers gradual settling-in processes and develops positive bonds with children.
- The childminder maintains a clean, safe and secure home to ensure children's welfare. She provides a suitable variety of resources and activities, to interest and engage children of all ages.
- The childminder demonstrates a good understanding of how to promote children's understanding of a healthy lifestyle, through regular exercise and healthy food choices.
- The childminder demonstrates that she is able to work in close partnership with parents and carers in order to support children's individual care needs.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- gain knowledge and understanding of the learning and development requirements, particularly the seven areas of learning, and how to implement them in practice, to ensure that teaching is effective in promoting children's learning and development
- develop a robust knowledge and understanding of how to monitor and assess children's progress, including how to complete the progress check for children aged between two and three years, in order to accurately assess children's stages of development against expected levels.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector viewed the childminder's training certificates and evidence of her suitability.
- The inspector viewed areas to be used for the care of children along with furniture, equipment and toys that are to be used for childminding.

Inspector

Hazel Meadows

Setting details

Unique reference number	250900
Local authority	Suffolk
Inspection number	966429
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	23 November 2011
Telephone number	

The childminder was registered in 1990. She lives in Ipswich, Suffolk. The childminder is open all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

