

# Little Stompers Day Nursery

49 Bradford Street, Bolton, BL2 1HT

<b>Inspection date</b>	26/09/2014
Previous inspection date	26/03/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	4
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

## The quality and standards of the early years provision

### This provision is inadequate

- The quality of teaching is poor which results in children making little progress in their learning.
- Staff have a poor understanding of children's individual needs which does not promote their emotional wellbeing.
- The arrangements for assessing risks in the nursery are poor. This results in breaches to the legal requirements.
- Staff have a poor understanding of the Statutory framework for the Early Years Foundation Stage which means they are unable to help children to make good progress in their learning.
- Arrangements for the supervision of staff are not in place which does not promote a culture of mutual support, teamwork and continuous improvement.

### It has the following strengths

- Children's personal, social and emotional development and positive behaviour is promoted through secure relationships with each other and gentle reminders of the nursery rules from staff.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspectors took account of the views of parents, children and staff.
- The inspectors took a tour of the premises.
- The inspectors viewed a vast range of documentation, including children's observations and policies and procedures.
- The inspectors carried out a range of observations in each of the children's playrooms and the outdoor area.
- The inspector's conducted interviews with the manager and deputy manager of the nursery.

## Inspector

Sarah Taylor / Alison Frances Tranby

## Full report

### Information about the setting

Little Stompers Day Nursery is run by Little Stompers Ltd and was registered in 2008. It operates from a converted house situated in the Haulgh area of Bolton. The first two floors of the building are used for childcare and the first floor pre-school unit is accessible by a flight of stairs. The nursery serves a wide catchment area and has links with the local school. It is accessible to all children and there is an enclosed area available for outdoor play.

The nursery opens Monday to Friday from 7.30 am to 6pm for 51 weeks a year. Children are able to attend for a variety of sessions. It is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. There are currently 37 children attending who are within the Early Years age range. The nursery also offers care to children aged over five years to 11 years.

The nursery employs 7 childcare staff including the manager. Of these, six hold appropriate early years qualifications. Additional staff are employed for cleaning and food preparation.

## **What the setting needs to do to improve further**

### **The provision is inadequate and Ofsted intends to take the following enforcement action.**

A Welfare Requirement Notice with the following actions:

ensure that there are adequate staff to meet the needs of all children to promote their safety-Early Years Register

ensure that the premises are fit for purpose. This relates to the broken garden gate, fence and upstairs windows in the children's playroom -Early Years Register

ensure that the premises, are safe. This relates to the broken garden gate, fence and upstairs windows in the children's playroom- compulsory and voluntary parts of the Childcare Register

ensure that all staff have a valid DBS check and that documents are available for scrutiny at inspection - Early Years Register

obtain an enhanced Disclosure and Barring Service check for all staff and ensure that evidence of such checks are available for inspection- compulsory and voluntary parts of the Childcare register

ensure that there is at least one person who has a current paediatric first aid certificate on the premises when children are present-Early Years Register

ensure that risk assessments clearly identify how hazards will be removed or minimised, to reduce the risks to children and review these regularly, so that the way in which risks are managed, can be demonstrated fully-Early Years Register

take all necessary measures to minimise the risks to the health or safety of children by ensuring that risk assessments clearly identify how hazards will be removed or minimised, to reduce the risks to children-compulsory and voluntary parts of the Childcare Register.

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- improve staff's knowledge of the Statutory framework for the Early Years Foundation Stage to enable them to provide a broad range of challenging activities that cover the seven areas of learning
- implement planning to enable staff to provide activities that meet children's individual needs, promote their interests and support them in preparation for school
- make sure that every child's care is tailored to meet their individual needs by

ensuring that the key-person knows children well. This includes supporting children with English as an additional language to use their home language during play and learning

- ensure that there are adequate staff to meet the needs of all children to promote their safety
- ensure that the premises are fit for purpose. This relates to the broken garden gate, fence and upstairs windows in the children's playroom
- ensure that all staff have a valid Disclosure and Barring Service check and that documents are available for scrutiny at inspection
- ensure that there is at least one person who has a current paediatric first aid certificate on the premises when children are present
- ensure that risk assessments clearly identify how hazards will be removed or minimised, to reduce the risks to children and review these regularly, so that the way in which risks are managed, can be demonstrated fully
- implement appropriate arrangements for the supervision of staff to provide support, coaching and training to foster a culture of mutual support, teamwork and continuous improvement.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

Staff have a poor knowledge and understanding of the Statutory framework for the Early Years Foundation Stage. This means that the quality of teaching is weak and as a result, children are making little progress towards the early learning goals. For example, whilst playing with the number flashcards, children are not encouraged to recognise or explore mathematical language and during small world play, staff sit alongside the children, but do not ask any questions or engage in simple conversations with the children.

Children enjoy using the paintbrushes to make marks on to paper. However, when the paint pots are empty, staff fail to respond by re-filling the pots and children quickly lose interest. This results in missed opportunities to promote their creative development. Children enjoy using the peg boards which supports their control and co-ordination, they take turns with their friends and smile at each other when they get the pegs in the correct place. Staff carry out basic observations on the children. However, this information is not used to plan a broad range of activities, which means that at times, children wander aimlessly and are not engaged in their play. Staff do not use planning to ensure that the

activities provided, cover the seven areas of learning. Furthermore, children's interests are not promoted. This impacts on children's readiness for school as they are not provided with sufficiently challenging activities. When children reach the age of two, a progress report is completed and shared with parents which helps to involve them in their child's learning.

Children's physical development is suitably promoted through the use of the outdoor play area where children run, hop, jump and skip. Children enjoy looking at books with their friends which promotes their personal, social and emotional development.

### **The contribution of the early years provision to the well-being of children**

Staff offer children and their parents some settling in visits before they start at the nursery. This helps to support the transition from home and promotes children's personal, social and emotional development. There is a key-person system in place. However, staff have a poor understanding of children's individual needs. For example, staff are unfamiliar with children's home languages and fail to support these in the nursery. This does not support their communication skills well nor does it promote an inclusive environment. Furthermore, due to the limited number of staff available, staff do not respond quickly to children who become upset and this impacts on their emotional wellbeing.

The premises are clean and resources are suitable. For example, children enjoy playing with the toy cars. Children have positive relationships with each other and they behave well. This is because staff remind children of the rules at the nursery.

Staff provide children with some choices about what they eat at mealtimes and staff sit with the children to eat. This helps to encourage children to feed themselves which provides useful skills in readiness for school. Children learn about the world and get lots of fresh air whilst playing in the nursery garden. This promotes their physical wellbeing.

### **The effectiveness of the leadership and management of the early years provision**

Staff have a suitable knowledge of safeguarding children. For example, they are familiar with the signs and symptoms of abuse and know the importance of sharing their concerns. The nursery has a clear safeguarding policy which includes the appropriate use of mobile phones and cameras. The arrangements for assessing risks in the nursery are poor which results in breaches to the legal requirements. For example, risk assessments do not clearly identify how hazards will be removed or minimised, and these are not reviewed regularly. This does not help to create a safe environment and means that areas of risk in the nursery have been overlooked. For example, the garden gate and fence are broken, the upstairs window is not secure and staff to child ratios are not met. This results in poor care and learning experiences for the children.

Staff have a poor understanding of the Statutory framework for the Early Years Foundation Stage which means they are unable to monitor children's progress. Consequently, the gaps in children's learning are not closing and children are not well

prepared for their transitions. Staff have made initial contact with local schools which will help them to plan and support children's move to school in the future. Staff are familiar with how to access support from other agencies such as the speech and language therapist.

When new staff are recruited they are invited to interview and questioned about their knowledge of working with children. However, not all current staff have a valid Disclosure and Barring Service check and not all documents are available for scrutiny at inspection. This demonstrates poor leadership and management and as a result, staff's suitability cannot be fully demonstrated. Furthermore, the leaders and managers do not ensure that there is at least one person who has a current paediatric first aid certificate, on the premises, when children are present. This does not promote children's welfare. There is a self-evaluation form in place which the managers are continuing to update. However, arrangements for the supervision of staff are not in place which does not promote a culture of mutual support, teamwork and continuous improvement. Parents spoken to on the day of the inspection are positive about the nursery and generally say they are happy with the care their children receive.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(enforcement)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(enforcement)**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.



## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY363876
<b>Local authority</b>	Bolton
<b>Inspection number</b>	991590
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	64
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Little Stompers Limited
<b>Date of previous inspection</b>	26/03/2012
<b>Telephone number</b>	01204 391 704

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

