

Vivian Road Pre-School / Harborne Kids Club



St Marys Parish Centre Hall, Vivian Road, Harborne, Birmingham, West Midlands,
B17 0DN

Inspection date	30 January 2015
Previous inspection date	12 February 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders and managers do not have sufficient knowledge about the required suitability checks for new staff.
- Staff do not always effectively organise every day routines, such as lunchtimes, to encourage children to engage in conversations about food preferences and about the benefits of healthy eating.

It has the following strengths

- Staff have an understanding of children's interests, ways of learning and stages of development. From their interactions with children and their observations, they assess how well they are progressing and effectively follow up children's next steps for learning in their planning and teaching.
- Staff have a sound understanding of safeguarding procedures and are clear about how to respond if they have any concerns about the welfare of a child. As a result, children are safeguarded from harm.
- Children are happy and confident in their surroundings because staff provide a caring and nurturing environment that effectively promotes children's emotional well-being.
- Parents are provided with information about their child's day and children take home their artwork to share with them. As a result, they remain up to date with their child's learning and are informed of the care given to their child.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve knowledge about the required suitability checks for new staff.

To further improve the quality of the early years provision the provider should:

- improve the way in which lunchtime is organised so that children have further opportunities to develop meaningful conversations with their peers and extend their knowledge about different food preferences and the benefits of healthy eating

Inspection activities

- The inspector observed teaching and learning activities in the indoor learning environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Rupinder Phullar

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan and organise stimulating activities that promote children's good progress. They interact well with children and follow their lead in play. Children enjoy projects, such as project about wildlife, which help them to learn about nature and the world around them. Staff read books in a way that helps capture children's imaginations and curiosity. They use opportunities such as these to challenge children's thinking skills and develop their confidence in a large group situation. Overall, children are well prepared for their future learning and starting school. Staff effectively foster children's expressive language. They encourage children to listen carefully and take turns when speaking. Parents are encouraged to share their views about their children's learning and they have regular discussions about their child's activities. Staff also give them ideas for how to follow these up at home to support children's future learning.

The contribution of the early years provision to the well-being of children requires improvement

Staff and parents work together to settle children, who form close attachments with their key person. Staff promote children's confidence and social skills so they are emotionally well prepared for moving to school when the time comes. Children behave well. They know what is expected of them and staff encourage good relationships. In the main, children are looked after in secure and appropriately managed surroundings that encourages independence and positive interactions. However, lunchtime is not effectively organised and children spend a proportion of the time watching their favourite stories on digital video discs. Therefore, vital opportunities for discussions about food preferences and healthy eating are missed. Children enjoy healthy snacks and opportunities to be active with rhythm and dance. They confidently learn to balance, develop coordination and move around as they follow instructions. Staff sensitively help children to independently manage their self-care.

The effectiveness of the leadership and management of the early years provision requires improvement

Leaders and managers have a sound understanding of the requirements. Policies and procedures to support children's health, safety and well-being are in place and suitably implemented. Appropriate recruitment procedures are in place. However, the manager's knowledge of the Disclosure and Barring Service checks requires improvement as the suitability checks for volunteers who become employed in the pre-school are not rigorous enough. The assistant manager coordinates monitoring of staff's performance and offers continued support for their professional development. This includes enabling staff to attend appropriate training. As a result, children are making good progress as staff are skilled in supporting them. The manager and staff meet regularly to review procedures and to monitor the educational programmes. Systems for evaluating what is working well are developing. Positive relationships with parents and the local schools ensure consistent approaches to identifying and meeting children's needs.

Setting details

Unique reference number	227236
Local authority	Birmingham
Inspection number	864397
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	48
Name of provider	Andrea Ruff
Date of previous inspection	12 February 2010
Telephone number	07732908194

Vivian Road Pre-School and Harborne Kids Club were registered in 1996. The setting is open each weekday from 9am to 3pm, during term time only. It receives funding for free early education for children aged two-, three- and four-years-old. Of the 10 staff who work at the setting, six hold relevant qualifications to at least level 3. This includes one member of staff who has an Early Years degree. The setting has close links with a local primary school.

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