

# Holyport Pre-school

Youth Club Hall, Money Row Green, Maidenhead, Berkshire, SL6 2NA



## Inspection date

26 February 2015

Previous inspection date

4 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff form strong emotional attachments with children, so that they settle well and feel safe and secure.
- Staff challenge children and follow their interests, so that they become independent learners. Consequently, children make good progress in their development.
- Staff benefit from specific training as well as support from other professionals to develop specific strategies to promote children's communication and language development.
- Staff provide an inclusive environment which promotes children's personal, social and emotional development.
- Management and staff reflect on their practice and develop plans for the future. This ensures the nursery provision is constantly evolving and staff are committed to improving outcomes for children.
- Parents make positive comments about the level of care staff provide, including how they promote children's safety and well-being.

### It is not yet outstanding because:

- Staff are not always successful in fully engaging parents in promoting their children's next stages of development.
- Staff miss opportunities at snack time to encourage children to make choices and practise their self-care skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review partnership working with parents to further engage them, so that they are more involved in contributing ideas to promote children's next stage of development
- improve snack time so that children have more opportunities to make choices and develop their self-care skills.

### Inspection activities

- The inspector observed interactions between staff and children in the main room and outdoor area.
- The inspector sampled policies and procedures, risk assessments and children's development records.
- The inspector met with the manager and discussed staff suitability, safeguarding procedures and the process for self-evaluation.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and staff.

### Inspector

Vanessa Brown

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have fun and enjoy their time in the pre-school. This is because staff plan activities that follow children's interests and extend their learning. During the inspection, staff encouraged children to work together to build a marble run and they introduced simple sums using the marbles. This effectively promotes children's personal, social, emotional and mathematical development. Staff use a good range of questioning techniques during activities. For example, they encouraged children to tell the traditional story using a picture storyboard. This enhances children's communication and language development. Staff encourage children to find their names when they enter the pre-school, to develop their early reading skills further. Children look after their own pictures and learn to take responsibility for their belongings, which helps to prepare them well for school.

### **The contribution of the early years provision to the well-being of children is good**

Children form close relationships with caring staff who know individual children well. Consequently, children develop in confidence as they feel secure to try new activities. Staff recognise children who are sad and encourage them to talk about their feelings, which supports their emotional well-being. Staff provide activities for children to encourage them to share and take turns, therefore, children learn to manage their own behaviour. Staff promote healthy lifestyles as they provide nutritious snacks for children. However, they miss opportunities to encourage children to develop their self-care skills and make choices, for example, by involving them in food preparation. Staff teach children about good hygiene practices as they encourage them to wash their hands before snacks and after using the toilet. Staff ensure children play outdoors daily for fresh air and exercise to promote their physical skills and health.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. They plan activities to help children make good progress in their development. Staff complete a learning record for children, including observations and assessments of their development. However, current strategies are not always successful in engaging parents to be involved in children's next stages of learning. Management and staff review their policies and procedures regularly to ensure they promote children's safety and well-being. Management and staff have a good understanding of the safeguarding procedures to follow if they have concerns about a child or a member of staff. They complete regular risk assessments for all areas of the pre-school to fully promote children's safety.

## Setting details

<b>Unique reference number</b>	108450
<b>Local authority</b>	Windsor & Maidenhead
<b>Inspection number</b>	813342
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Holyport Pre-school Committee
<b>Date of previous inspection</b>	4 October 2010
<b>Telephone number</b>	07840 935401

Holyport Pre-school registered in 1965. It operates from the Youth Club Hall in the village of Holyport, on the outskirts of Maidenhead in Berkshire. The pre-school is open each weekday during term-time only. Sessions run from 9am to 12 noon on Monday, Tuesday and Thursday and from 9am to 3pm, during Wednesday and Friday. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs five staff, of whom four hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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