

Inspection date	25 February 2015
Previous inspection date	29 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not met	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not keep a daily record of the hours that the children attend, which compromises their well-being and safety.
- The childminder does not always support children to demonstrate friendly behaviour towards others, and as a result, some children do not show full consideration to others.
- The childminder uses some simple methods to monitor and evaluate her provision. However, these are not successful in making sure that the childminder keeps up to date with her practice to make sure she meets all the safeguarding and welfare requirements.

It has the following strengths

- The childminder builds strong relationships with parents and keeps them well informed about their child's time in her care. She liaises closely with the schools children attend to support them in their learning and development. As a result, children make good progress.
- The childminder has warm relationships with the children and knows their individual needs and personalities. She is able to communicate well with them about their families and their school lives. Consequently, children are comfortable and relaxed in her care.
- The childminder has a good range of resources and children are encouraged to make choices in their play and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that a daily record of all children's hours of attendance is rigorously maintained.

To further improve the quality of the early years provision the provider should:

- develop children's understanding of appropriate behaviour by challenging negative comments and actions to enable them to build positive relationships with their peers so that all children enjoy activities
- consider different ways to monitor and evaluate the provision to keep up to date with relevant changes as they arise.

To meet the requirements of the Childcare Register the provider must:

- keep a daily record of the hours that children attend (compulsory part of the Childcare Register).
- keep a daily record of the hours that children attend (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed the childminder and children in activities in the lounge.
- The inspector viewed documentation including information about children's needs and children's attendance records and accident records.
- The inspector took account of the views of the parents through written information provided for the inspection.
- The inspector spoke to the childminder and the children at appropriate times.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children are relaxed and enjoy their time with the childminder. She encourages them to be motivated in their learning and make choices in their play. For example, on the way home from school they talk about what they would like to do that day. However, at times, children do not always show kindness to others; they take toys saying, 'I want to play with that.' This means that some children's behaviour affects others' enjoyment in the activities. The childminder plans activities, such as planting seeds and teaches children how to care for them. She works closely with the schools that the children attend, sharing information about children's progress. She plans activities that will help them learn how to write their name and sit quietly on the carpet, which complements children's next stage of learning at school and enables them to make good progress.

The contribution of the early years provision to the well-being of children requires improvement

Children are confident in the childminder's care. They build positive relationships with her and, in general, with each other. The childminder works closely with parents on behaviour issues and she operates a reward system, including taking the children on a special outing when they have behaved well. Children learn about keeping themselves safe and are keen to explain their knowledge of road safety, and complete fire drills to keep them safe in the event of an emergency. However, records of attendance do not identify when children are present and this compromises their welfare. Children are learning about healthy lifestyles through walking to and from school developing their physical skills and fitness levels. They visit the park and the nature garden where they can explore how to move their bodies in different ways.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder demonstrates a good knowledge and understanding of possible concerns with regard to children's welfare. She is confident with the procedures to follow to enable her to safeguard them effectively. She places a high emphasis on keeping children safe and secure. The childminder uses some basic systems to monitor and evaluate the provision. However, these are not fully successful in enabling her to keep her knowledge up to date or identify changes in the requirements. The childminder implements her own records to support her meeting children's health, safety and well-being, although the attendance registers do not meet the legal requirements. The childminder builds positive relationships with parents and other early years settings that children attend to promote their learning. This supports children's learning at home. The childminder completes core training such as first aid. In addition, she speaks to other early years providers to share good practice. As a result, she is committed to continuous improvement.

Setting details

Unique reference number	143895
Local authority	Lambeth
Inspection number	790676
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	29 March 2012
Telephone number	

The childminder was registered in 2000. She lives with her partner and two adult children in the London Borough of Lambeth. The childminder offers care before and after school.

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