

Inspection date	24 February 2015
Previous inspection date	15 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are motivated to learn because the childminder offers a range of well-planned activities based on their interests.
- The childminder is effective at promoting the skills children need to progress in their learning and for their move to school.
- Children are happy and secure because the childminder is able to predict how children are feeling and respond to their needs.
- The childminder provides a range of healthy snacks and nutritious homemade meals that children enjoy. These promote their good health.
- Children behave well. The childminder has clear expectations and praises their good behaviour. This means children understand what it is they need to do.
- The childminder has an effective system to monitor the activities she offers to ensure she helps children to make good progress in their learning.
- The childminder works closely with providers at other settings that children attend. This ensures they consistently meet children's individual needs.

It is not yet outstanding because:

- The childminder does not always enhance children's learning during their spontaneous play.
- The childminder misses opportunities for children to develop their writing skills during everyday activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources so children have opportunities to write during everyday activities
- enhance children's learning during unplanned activities and play that they choose for themselves.

Inspection activities

- The inspector observed the children during free-play and during planned activities with the childminder.
- The inspector observed the childminder and her interactions with the children.
- The inspector spoke to the childminder and the children.
- The inspector looked at children's learning records, and a range of other documentation including policies and procedures.

Inspector

Lucy Newman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides stimulating learning opportunities that help children make good progress in their learning. She uses every day activities, such as shopping or going to the park to enhance children's development. Children are confident and resilient because the childminder encourages them to take part in new experiences, values their ideas and praises them for their efforts. The childminder promotes children's developing independence by encouraging them to make choices about which toys they wish to play with. She skilfully extends their learning during planned activities. She talks with them about what they are doing and asks questions to challenge their learning. Occasionally the childminder does not extend children's learning during unplanned play. This does not have a significant impact on the progress children make and they are working comfortably within their expected range of development.

The contribution of the early years provision to the well-being of children is good

The childminder makes her home comfortable and inviting, which helps children settle quickly. Children feel valued and secure because the childminder gives them her full attention and listens to them respectfully. She involves them in daily routines, such as making meals and this helps children to learn about healthy eating. The childminder understands how to keep children safe. She carries out regular risk assessments and safety checks. The childminder has a strong knowledge of child protection and fully understands the procedures to follow if she has a concern. The childminder teaches the children about hygiene as she encourages them to manage their own personal needs. This supports children to be independent. The childminder promotes children's physical health by encouraging them to be physically active.

The effectiveness of the leadership and management of the early years provision is good

The childminder seeks the views of parents and children to help her evaluate her service and make improvements. She meets all the requirements of the Early Years Foundation Stage and other legislation. This helps the childminder to provide a safe and secure environment where children's welfare is paramount. The childminder works closely with parents. They comment on how effectively the childminder keeps them informed of their children's development. She encourages parents to keep her informed of the progress their children make at home. This helps the childminder to build on children's learning at home and to meet their needs. The childminder is keen to develop her professional knowledge to improve the service she offers. For example, she recently attended training to make sure she understands the new Special Educational Needs and Disability legislation and how to put it into practice.

Setting details

Unique reference number	EY399785
Local authority	Kent
Inspection number	917886
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 November 2010
Telephone number	

The childminder registered in 2009. She lives in Tunbridge Wells, Kent. The childminder is open all year round.

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