

<b>Inspection date</b>	24 February 2015
Previous inspection date	12 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder plans a good range of activities and outings that are linked to children's interests. Consequently, children receive good-quality care and learning that meet their needs well.
- Children's communication and language skills develop well as the childminder talks and shares books with them every day.
- Children learn about good hygiene routines and eat healthy snacks and meals. They have lots of opportunities to get out in the fresh air. This promotes their understanding of healthy lifestyles effectively.
- The childminder evaluates his practice carefully to consider his strengths and identify areas for further improvement.
- The childminder has good systems in place to keep children safe. He assesses his home and all outings to ensure children play safely, and understands the local safeguarding procedures for protecting them from harm.

### It is not yet outstanding because:

- The childminder does not ask parents for comprehensive details about their children when they start to help him plan fully effectively for their initial learning needs.
- The childminder shares only general information with other settings that children attend. This does not fully support continuity of learning for children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage parents to share more information about their children at the start of their placement
- enhance partnerships with other early years settings children attend to share more information about their progress.

## Inspection activities

- The inspector had discussions with the childminder relating to his practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities he provided to the minded children.

### Inspector

Patricia Edward

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good range of activities. He links them to children's interests and incorporates outings to a variety of venues that enhance these learning opportunities. Children therefore enjoy new experiences, such as touching fossils in a history museum and looking at classic cars at a motor museum. The childminder uses every opportunity for children to use their imaginations and senses, such as taking their socks off in the park so they can wiggle their toes in the bark and grass. The childminder joins in with children's play to support and encourage them. He helps them develop new skills, such as weighing and measuring while making bread and exploring shapes by completing jigsaws. The childminder keeps records of children's achievements which help him plan for their further development. He regularly discusses children's progress with their parents and involves them in their learning. Children are encouraged to use their imaginations, be creative and learn about the wider world. They decorate face masks and open fortune cookies for Chinese New Year, play with small-world resources, such as trains, and become different characters using items in the dressing-up box. Children, therefore, become confident explorers and learners.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has created a homely and child-friendly environment that is safe for children to play and explore. This helps them to feel confident and secure. Children have ample space to move around freely and they can access the resources independently so they can make their own choices. The childminder gives children a variety of nutritionally-balanced meals and snacks which they eat together sociably. Children spend time outdoors every day enjoying the fresh air and being active so they learn about leading a healthy lifestyle. The childminder explains the impact of children's actions to help them understand how to behave well. Visits to local groups give children good experience of mixing and behaving sociably as part of a group.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the learning and development requirements. He understands how children learn and how to motivate their interest. The childminder evaluates his practice and has identified areas to improve, such as gathering more ongoing information from parents through report slips about children's achievements at home. He involves parents in the evaluation process each year and they report that they 'are delighted' with the childminder's service and state he is 'patient and calm' with the children. The result of the childminder's thoughtful care and provision is children who are ready to move on to school having discovered that learning is interesting and fun.

## Setting details

<b>Unique reference number</b>	EY436823
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	816748
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 March 2012
<b>Telephone number</b>	

The childminder registered in 2011 and lives in Clapham South, in the London Borough of Wandsworth. He lives on the first floor of a purpose-built block of flats with lift access and uses all areas of his home for childminding purposes.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

