

Inspection date	25 February 2015
Previous inspection date	14 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a stimulating and welcoming environment, which motivates children to learn supporting their all-round development and emotional well-being. This helps to prepare them for the next stage in their learning.
- Parents are extremely happy with the care that their children receive.
- The childminder has a secure understanding of her child protection responsibilities and keeps her knowledge up to date through training. This promotes children's welfare. She carries out daily risk assessments to minimise any potential hazards, which maintains the safety of her home for children.
- The childminder uses self-evaluation effectively and includes parents' views using questionnaires, in order to reflect on her practice and improve the quality of her provision.

It is not yet outstanding because:

- Information gathered regarding children's starting points is general, and not a full picture of their needs and capabilities to inform planning from the start.
- The childminder does not consistently encourage parents to share information about their child's learning at home. Therefore, this does not always enable the childminder to build on children's interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways in which parents can share information about their child's learning at home, in order to best support their interests and achievements in the setting
- gather more detailed information from parents when children first start about children's skills and abilities, to inform planning of activities and experiences from the outset.

Inspection activities

- The inspector viewed all areas of the home used for childminding, children's development records and sampled the childminder's documentation.
- The inspector obtained the views of parents through viewing parent questionnaires and written feedback.
- The inspector spoke to the childminder and child at appropriate times during the inspection.
- The inspector observed activities and the childminder's interaction with children in the indoor environment.
- The inspector carried out a joint observation with the childminder.

Inspector

Clare Leake

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to an environment that is inviting and set up with fun activities for them to explore. For example, the childminder provides water beads with a wide range of different pots and tubes, for children to pour and experiment with. This encourages investigation skills and independence. The childminder promotes children's learning by asking useful questions, which helps children to think about and describe what they are doing. She extends the activity by encouraging children to count the beads and discuss their colours, which challenges their learning. As a result, children are making good progress in their learning and development. The childminder works closely with parents to share children's learning and build on their capabilities. However, the childminder does not always gather specific information from parents about children's starting points in their learning or about learning achieved at home. The childminder tracks children's progress regularly and identifies any gaps in their learning. This enables her to plan purposeful and individual learning experiences for children to maximise their outcomes.

The contribution of the early years provision to the well-being of children is good

Children enjoy spending time with the childminder as she is warm and caring. They interact well with her and include her in their play, such as throwing and catching a ball together. This means that they feel safe in her care and gain in confidence, which promotes their personal and emotional development. The childminder provides opportunities for children to go outside and explore activities in the fresh air. They enjoy playing in the childminder's garden and going to visit her horse, which they help to feed and care for. The childminder is a good role model and encourages children to use good manners, for example, they say, 'Thank you', when she gives them resources. Children have a good understanding of hygiene procedures, and wash and dry their hands with water, soap and paper towels before mealtimes. This helps to promote their health and well-being, and these skills prepare them for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of her roles and responsibilities to meet the requirements of the Early Years Foundation Stage. She has met all the recommendations from the last inspection. She has attended paediatric first-aid training so she can deal with any medical situation that may arise. The childminder liaises with other professionals to discuss ideas and effective practice. This helps her to identify targets for ongoing improvement that benefit children in her care. For example, she has plans to develop the outdoor area further to give children more opportunities in the fresh air. The childminder wishes to attend further professional training in order to enhance children's learning across all areas of learning to maximise their outcomes.

Setting details

Unique reference number	155464
Local authority	West Sussex
Inspection number	814208
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder registered in 1994. She lives with her husband and two of their children in the family home in the South Bersted area of Bognor Regis. The childminder is a member of the Professional Association for Childcare and Early Years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

