

Inspection date	24 February 2015
Previous inspection date	17 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the requirements of the Early Years Foundation Stage. As a result, she knows how children learn and consistently delivers good quality teaching to ensure children make good progress from their starting points.
- The childminder knows children very well. Strong relationships have been formed and children feel confident to ask the childminder for support when needed. As a result, their emotional needs are well catered for.
- All children are developing skills to support them in readiness for school. This is because the childminder knows the importance of children being independent, self-assured and confident in order to be motivated to learn.
- The childminder has a very good attitude to continuous improvement. She attends regular training courses and uses her knowledge to improve outcomes for children.
- The childminder has a good understanding of how to protect children from harm. She attends safeguarding training and has a clear procedure to follow if she is concerned about a child's welfare.
- The childminder is very organised. She has a wealth of policies and procedures in place, which she uses to underpin her practice. They are regularly updated following training courses or after liaising with the local authority advisory team.

It is not yet outstanding because:

- At times, children are not fully supported to understand how their negative behaviour has an impact on other children's feelings.
- There is scope to further involve parents in children's learning in order to support children to make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to regulate their behaviour and understanding the feelings of others, for example, by discussing emotions such as sad, happy, angry and frightened
- explore further opportunities to involve parents and obtain information about children's interests and achievements at home, to consolidate children's learning even more and help them make the best possible progress.

Inspection activities

- The inspector observed activities in the dining room and kitchen.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector conducted a joint observation with the childminder.
- The inspector sampled children's observations, next steps in learning and assessment records.
- The inspector checked evidence of the childminder's suitability, qualifications, risk assessments, policies, procedures and the childminder's self-evaluation documents.
- The inspector took account of the views of parents through recent parent questionnaires.

Inspector

Laura Hoyland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses her experience and knowledge of how children learn to plan for their individual needs. She incorporates children's interests into activities to ensure they are enthusiastic and motivated to learn. Children show high levels of concentration as they roll and manipulate dough to make pretend pizzas. The childminder extends their learning by discussing different ingredients and toppings. Children engage in long conversations and can recall past events. They discuss their parent's occupations and how they bring a packed lunch to the childminder's setting some days, to imitate their parents. Discussing the job of their parents leads to children pretending to be builders. The childminder supports this interest further by providing children with tape measures, which they use to measure parts of the room. Not only does this promote their mathematical skills but also their understanding of the world. Children are constantly engaged in activities, which the childminder carefully plans.

The contribution of the early years provision to the well-being of children is good

The childminder uses a tailored settling-in period for each child. She gets to know each family and child well in order to meet their individual well-being needs. Information is shared regarding children's routines, medical and dietary needs. Consequently, the childminder adheres to all children's needs and parental wishes. This also enables strong relationships with parents to be formed. At times, children display challenging behaviour, which the childminder deals with well. She liaises with parents to have shared strategies for managing negative behaviour. However, there is scope to support children further to understand how their friends feel and how behaviour has an impact on other children's personal, social and emotional development. Children's physical skills are developing well. The childminder plans daily physical activity both indoors and outdoors. Children use large equipment outdoors to develop their muscles and are learning to negotiate space well.

The effectiveness of the leadership and management of the early years provision is good

The childminder keeps her premises safe and risk assesses all activities and outings. She is very vigilant and ensures she supervises the children closely as they play. The childminder has worked hard to improve her setting since the last inspection. She has implemented rigorous monitoring of children's development and regularly assesses their progress. Each child has a development file, with regular observations and next steps in learning. These are shared every term with parents, so that parents are aware of children's learning and progress. However, although parents are involved in the sharing of information about children's learning, opportunities for parents to share children's achievements at home are sometimes missed and therefore these are not always incorporated into the planning. Parents are very happy with the service the childminder provides. Regular questionnaires are used to obtain parents views and the childminder takes their opinions seriously to set targets for development. As a result, there is clear ambition by the childminder to improve the service further.

Setting details

Unique reference number	401177
Local authority	North Yorkshire
Inspection number	877120
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	17 March 2011
Telephone number	

The childminder was registered in 2000, and lives in Killinghall, Harrogate. She operates all year round, from 7am to 6pm, Monday to Saturday, except bank holidays and family holidays.

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