

Lydgate After School Club

Lydgate Infant School, Lydgate Lane, Sheffield, South Yorkshire, S10 5FQ



Inspection date

24 February 2015

Previous inspection date

3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are kept safe and secure in the club as staff have a good understanding of their roles and responsibilities to safeguard them.
- Teaching complements the children's learning at school, because activities enhance and extend children's experiences through purposeful fun.
- Staff are caring, sensitive and provide a nurturing environment. As a result, children feel a strong sense of belonging and behaviour is good.
- Children are provided with plenty of opportunities to exercise and have nutritious options at snack times. Consequently, children are learning how to be healthy.
- Children have consistency and continuity of care as there are effective partnerships between the club, school, carers and parents.
- The manager uses self-evaluation well to evaluate the provision and identify areas for improvement.

It is not yet outstanding because:

- Children are not always provided with sufficient opportunities to be independent and to develop their self-help skills to the highest level.
- Noise levels inside can occasionally distract children who are trying to concentrate on their chosen activities and can impede children who wish to relax.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to practise their independence and self-care skills, for example, by encouraging them to prepare their own food and serve their own drinks
- ensure noise levels are monitored, so that all children can concentrate on their chosen activities, or can spend more time relaxing in a calm environment.

Inspection activities

- The inspector observed activities in the playroom and the outside area.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager of the provision.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children, the manager's self-evaluation form and improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the setting's own parent survey.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff in the club provide a wide range of interesting resources that support children's independent play, and offer them a choice of adult-led activities, such as art and craft. Detailed information about the children's abilities is collected during the settling-in period. Staff carry out observations and assessments, which are linked to the areas of learning. Children are involved in planning. Therefore, activities reflect their interests and provide good levels of challenge and support for the next steps in children's learning. The environments, inside and outside, are stimulating, with a broad range of resources for the children. There are places for children to be quiet and relax inside. However, occasionally the levels of noise inside make it difficult for some children to concentrate or relax. Staff inform parents about their children's learning and offer ideas about how parents might continue with their children's learning at home. As a result, they work together to ensure children continue to make good progress.

The contribution of the early years provision to the well-being of children is good

The club provides a welcoming environment where children can enjoy time with their friends after their day at school. The key-person system is effective. Staff support children to form strong relationships with each other, resulting in children who are confident and self-assured. Staff do not fully promote children's independence. Although children meet some of their own care needs, such as toileting and hand washing, there are few other opportunities for children to develop their self-care and independence. Therefore, children do not always develop their independence and self-help skills to the highest level.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of their responsibilities to ensure they meet the safeguarding and welfare requirements of the Early Years Foundation Stage. Consequently, children's safety and well-being is effectively promoted. The manager monitors and evaluates the educational programmes provided. This enables her to identify any gaps in children's learning and seek the appropriate support. Recruitment procedures are robust, and all staff members undergo checks to ensure they are suitable to work with children. The manager supports staff practice through regular team meetings and supervisions. New staff benefit from a full induction, which ensures they are quickly aware of the routines, policies and procedures. All staff are given good support and encouragement to develop their professional knowledge through training. This has a positive impact on children's ongoing learning.

Setting details

Unique reference number	300767
Local authority	Sheffield
Inspection number	962693
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	50
Name of provider	Lydgate After School Club Committee
Date of previous inspection	3 March 2014
Telephone number	07931715889 after 1430

Lydgate After School Club was registered in 1992. The club employs 21 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, one holds a qualification at level 6. Two hold a qualification at level 2. The club is open each weekday from 3.10pm to 6pm, term time only and only serves children from Lydgate Lane Primary School.

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