

Ladybird Pre-School

Jubilee Park Pavilion, Godminster Lane, Bruton, Somerset, BA10 0NA



Inspection date

25 February 2015

Previous inspection date

8 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a good understanding of the Early Years Foundation Stage learning and development requirements. They plan and assess children's learning successfully from the start. As a result, children make good developmental progress in all areas.
- The highly qualified management team demonstrate a good commitment to drive continuous improvements. Consequently, children have every opportunity to reach their potential. Staff attend regular training courses and use the knowledge and ideas gained to enhance children's learning and development.
- Staff safeguard children through the implementation of clear policies and procedures. This enables them to identify concerns and follow appropriate action. Staff are mindful of their responsibility to protect children from harm, they attend regular training to support this.
- Staff effectively support children with special educational needs. Links with outside agencies complement individual needs. Established strategies to help children who are learning English as an additional language are successful. Staff work with parents to identify and use key words in children's home language to promote their understanding and confidence.

It is not yet outstanding because:

- Staff are not always able to maintain the pre-school children's attention in some small group activities due to the distraction of others engaging in different activities.
- On occasion, fast-paced adult-led activities and the length of time children sit is too long. This means children lose focus, particularly the younger ones.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of activities in the pre-school room to hold children's attention more effectively
- review the organisation of some adult-led activities, in order to maintain younger children's interest more effectively.

Inspection activities

- The inspector observed the children playing inside and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the provision with the manager and staff at appropriate times during the inspection.
- The inspector sampled paperwork including policies, procedures, risk assessments, children's files and suitability documents.
- The inspector sought the views of parents through discussion and comments made in children's files and reviews.

Inspector

Shirelle Norris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff teach the children effectively because they have a secure understanding of how children learn. They plan a varied range of play and learning experiences that excite and challenge children. Staff use accurate assessments of children, which show they make good progress in relation to their starting points. Staff are actively involved in children's play. They use strategies, such as adjusting the tone of their voice, to capture children's attention, for example, when reading stories. Good teaching practices support children effectively. This helps them gain positive skills and attitudes that prepare them well for the next stage in their learning, such as starting school. Staff use spontaneous and planned opportunities to promote learning. For example, they encourage children to count down and jump from different size steps, which helps them to take safe risks. Occasionally large group activities are too long. This means that younger children sometimes lose focus and do not fully engage in the activity.

The contribution of the early years provision to the well-being of children is good

Staff help children learn about leading a healthy lifestyle. Children eat healthy snacks and have many opportunities to play outside. Staff provide a safe and secure environment with a good range of toys. This allows children to choose what they play with and, as a result, children remain active, interested and excited. However, on occasion, the room becomes noisy when children play excitedly on physical play equipment. This distracts others involved in more focused activities, meaning some children lose concentration. Children respond well to staff interaction and often choose to play alongside them, which supports children's personal and social development well. This also has a positive effect on their motivation and emotional well-being. For example, staff ensure that children of varying abilities can access resources to support their free choices. This encourages children's growing self-esteem, independence and confidence.

The effectiveness of the leadership and management of the early years provision is good

The manager effectively oversees each child's learning. She monitors staff teaching practices well and efficiently identifies gaps in children's learning. This ensures staff deployment is effective so they can meet children's individual needs. This helps to keep children safe and help them to achieve their best at all times. Staff work closely with parents and other professionals to monitor children's progress. For example, staff attend specialist meetings with parents and other professionals, for those children requiring additional support. This means any decisions made enable all those involved to provide the support required. Links with other early years professionals are robust to ensure effective and focused improvements to the overall pre-school provision.

Setting details

Unique reference number	142884
Local authority	Somerset
Inspection number	836635
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	35
Number of children on roll	35
Name of provider	Ladybird Pre-School Committee
Date of previous inspection	8 May 2009
Telephone number	01749 813164

Ladybird Pre-school registered in 1989. The group is committee run and operates from the cricket pavilion next to Jubilee Park in Bruton, Somerset. The group is open from 8.30am until 3pm, Monday to Friday term time only. The manager and deputy are qualified to level 6 and all other staff hold a relevant qualification in early years.

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