

Four Dwellings and Quinton Before and After School Club

Four Dwellings High School, Dwellings Lane, Quinton, BIRMINGHAM, B32 1RJ

Inspection date	23 February 2015
Previous inspection date	22 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff effectively promote children's learning through stimulating activities and they provide good challenge for children to develop their critical thinking skills.
- Children are happy in the club and they take responsibility for their personal hygiene and aspects of self-care.
- Staff have a good understanding of safeguarding practice, including whistle-blowing procedures. Staff are clearly informed about the contact numbers to be used if they have any child-protection concerns.
- All records required for the efficient running of the club are available. These include the records of attendance that show ratios are consistently maintained during the morning and afternoon sessions, ensuring children are effectively supervised.
- Children are kept safe because the deployment of staff with a first-aid qualification ensures children's well-being is effectively promoted on the premises and during the school run.

It is not yet outstanding because:

- Staff miss opportunities to encourage younger children to extend their social skills so they learn how to work with others during group activities.
- Staff do not always promote children independence skills as they do not consistently encourage children to serve themselves and to pour their own drinks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to extend their social skills by providing opportunities for them to give and receive help during activities, ensuring they learn how to work together in different situations
- extend children's independence by encouraging them to serve themselves when possible, and to pour their own drinks during routine activities.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector looked at a sample of policies, children's records and planning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector observed teaching and learning activities in the indoor learning environment.

Inspector

Adelaide Griffith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff understand how to provide enjoyable, stimulating activities that fully engage children. Staff effectively prepare children for activities so that they know what to expect. All children have opportunities to take turns and they make considerable effort at jumping so that they land securely on both feet. Staff challenge children to work out how to jump further and they allow time for children to demonstrate their skills. Staff communicate well with children during activities. However, staff do not encourage children to work together to solve problems, ensuring children build on their good social skills. Staff consistently praise children during activities and this gives them confidence to explain the difference between measurements when they jump. This means that staff effectively support children's learning so that they can maintain this at school. Key persons know the children well and are informed about what children can do across all areas of learning.

The contribution of the early years provision to the well-being of children is good

Children enjoy their time at the club where they form friendships with others. Staff ensure all children have a full induction when they start in the club, resulting in children feeling welcomed and emotionally secure. Children clearly explain boundaries beyond which they are not allowed to go when they play outside. Children know that they must always remain within sight of the staff, reflecting that children are effectively supervised. Snacks include options, such as fruit and warm pasta. Staff join in with play activities, ensuring they motivate children to actively engage in physical exercise. Children confidently select resources from a wide selection that are within reach. However, children's independence is not similarly promoted to serve themselves and to pour their own water which is available on a side table. Children have a real sense of belonging because all staff interact warmly in the club.

The effectiveness of the leadership and management of the early years provision is good

The provider and manager have a good understanding of the requirements of the Early Years Foundation Stage. They ensure children's learning and care needs are effectively met. The manager systematically reviews the planning, assessments and staff practice, which results in children making good progress in their development. Children always contribute to planning and the manager regularly has discussions about assessments with pre-school staff where some children attend. Staff on the school run also share information with teachers to ensure other children receive effective support. Supervision sessions allow staff to discuss their training needs so that they enhance their skills to work with children. Effective training ensures staff are more alert to potential hazards. The provider is actively involved in the club and gives good support to staff. Parents are highly satisfied with the service they receive. They comment very positively on the good behaviour of all children and the friendly attitude of staff.

Setting details

Unique reference number	EY437133
Local authority	Birmingham
Inspection number	853822
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	48
Number of children on roll	48
Name of provider	Sportwise Ltd
Date of previous inspection	22 February 2012
Telephone number	01217131661

The club registered in 2012. The club employs seven members of childcare staff. All hold appropriate early years qualifications at levels 2 and 3. The club opens during term time from 7.30am to 9am and from 3.30pm to 6pm, Monday to Friday. The club has links with several local schools.

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