

# Nutkins Nursery

32 Nutter Road, THORNTON-CLEVELEYS, Lancashire, FY5 1BQ



## Inspection date

19 February 2015

Previous inspection date

9 December 2008

| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|--|-------------------------|-------------|----------|
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Children enjoy a good variety of stimulating activities, delivered by enthusiastic and well-qualified staff. As a result, children are making very good progress in their learning and development.
- The bright, well-planned and extensively resourced learning environment provides children with a very good educational programme that has depth and breadth across the curriculum.
- Children are very well supported to develop their communication and language skills. Staff consistently use a variety of questioning techniques, to effectively extend their vocabulary and understanding.
- Robust systems for observation and assessment are in place. These are monitored regularly by the staff and the management team. As a result, all children are making good progress.
- Partnerships with parents and other professionals are strong. Staff recognise and deal swiftly with any emerging learning needs of individual children. Parents are kept up to date with information regarding their child.
- Arrangements for safeguarding are effective. Clear policies, procedures and risk assessments are in place. These are reviewed regularly and well understood by all staff. As a result, children are very safe in the nursery.

### It is not yet outstanding because:

- Staff do not always ensure that planned activities provide children with sufficient time to fully explore their creativity and literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's developing creativity and literacy skills even further during planned activities, for example, by allowing younger children sufficient time to explore the resources and by giving older children consistent opportunities to write their own name on their work.

### Inspection activities

- The inspector viewed activities indoors and outside.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager and owner throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the setting's self-evaluation and development plan.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Donna Birch

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good knowledge of how children learn and develop. They help children to settle at the nursery by gathering information about their interests and individual needs from parents when they first join. Regular and well-focused observations of children, together with precise assessments, are used to plan for their individual next steps in their learning. However, planned activities are not always carried out flexibly enough, to ensure children have sufficient time to explore their creativity and practise their developing literacy skills. Children with special educational needs and/or disabilities are very well supported by enthusiastic staff. Staff work closely with parents and other professionals to ensure children receive tailored and individualised support. As a result of all this good practice, children are making very good progress. All children are well prepared for the next stage in their learning, such as the move to school. Children's language skills are very well supported. Staff talk to them about textures, colours and shapes and encourage them to share their ideas through stories. Staff effectively use prediction and recall and include number concepts, such as quantities, to provide further extension of their learning. Staff recognise and address babies' attempts at communication. For instance, when they rub their eyes and cry, staff cuddle them and soothe them to sleep.

### **The contribution of the early years provision to the well-being of children is good**

Children thrive in this welcoming and vibrant nursery. They enjoy secure and warm relationships with their key persons, who offer constant praise and encouragement. As a result, children display good levels of confidence and self-esteem. Staff are very good role models. They remind children of expected behaviours and how to keep themselves safe. For example, children help to tidy away the toys, use the scissors safely and know to share and take turns. Staff ensure that children are prepared emotionally for making the move to the next room within the nursery and to school. As a result, children are supported in making new relationships. Staff encourage and reinforce good hygiene practices and support children's understanding of the importance of a healthy lifestyle, through regular opportunities to access outdoor play and exercise. Children develop their independence and self-care skills at mealtimes, including the youngest of children who eagerly try to feed themselves, with support and encouragement from staff.

### **The effectiveness of the leadership and management of the early years provision is good**

Safeguarding policies and procedures are understood and effectively implemented by all staff. A robust recruitment procedure is in place, which ensures that all children are cared for by suitable adults. A thorough induction programme is completed. Staff are well supported through effective monitoring, supervision and targeted reviews. The management team are dedicated and have high expectations for the nursery. They support staff in tracking the progress of individual and groups of children and swiftly identify the progress made by different groups. Consequently, the nursery sustains successful levels of achievement and children are making consistently good progress.

## Setting details

|                                    |                          |
|------------------------------------|--------------------------|
| <b>Unique reference number</b>     | EY369976                 |
| <b>Local authority</b>             | Lancashire               |
| <b>Inspection number</b>           | 857971                   |
| <b>Type of provision</b>           |                          |
| <b>Registration category</b>       | Childcare - Non-Domestic |
| <b>Age range of children</b>       | 0 - 17                   |
| <b>Total number of places</b>      | 48                       |
| <b>Number of children on roll</b>  | 116                      |
| <b>Name of provider</b>            | Bonney Babies Limited    |
| <b>Date of previous inspection</b> | 9 December 2008          |
| <b>Telephone number</b>            | 01253 858041             |

Nutkins Nursery was registered in 2008. The nursery employs 15 members of childcare staff. All of whom hold appropriate early years qualifications from level 2 to level 5. The registered person holds Qualified Teacher Status and Early Years Professional status. The setting employs a full time cook. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

