

Inspection date	25 February 2015
Previous inspection date	16 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy their time with the childminder, as she plans challenging and interesting activities that motivate them to learn.
- The childminder effectively observes children to identify their developmental needs and current interests. This enables her to plan for their next learning stages.
- The childminder understands the importance of providing children with daily opportunities to exercise in the fresh air. She makes good use of the beach and local parks to support the children's physical development.
- The childminder helps children to learn a broad range of skills, which prepare them well for their move to school.
- The children have close attachments with the nurturing childminder. This helps them to form a strong bond and settle well.
- The childminder introduces new vocabulary and reinforces words with actions. This positively extends children's communication and language development.
- The childminder has a thorough knowledge of the safeguarding and welfare requirements. She is clear about her role in keeping children safe at all times.

It is not yet outstanding because:

- The childminder does not always gain the views of parents on the service they receive, to support her in deciding how to improve her practices.
- The childminder knows where children are in their development. However, she is not fully monitoring their learning, to show the progress of individuals and groups of children's over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring system to effectively track children's rate of progress over time
- examine ways to strengthen the self-evaluation system further by consistently involving parents in the process.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector observed the daily routine and practice. She discussed the organisation and management of the childminding service with the childminder.
- The inspector looked at all available documentation as part of the inspection process.
- The inspector held discussions with the childminder about children's activities and their progress.
- The inspector read letters of reference from parents to take account of their views.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes good use of skilful questioning to extend the children's learning. She provides them with a stimulating learning environment. Children are able to access resources independently and easily add toys to extend their play. For example, children built cars, from construction bricks, to drive around the road map they had just created. The childminder develops the children's vocabulary as she reads stories, encouraging children to predict what will happen next. Children joined in using puppets and scenery to bring the story to life. The childminder effectively extends children's interest in literacy and teaching them that words have meaning. Children benefit from regular outings in the local community, to enhance their learning and see the world around them. They routinely meet with friends, at attend toddler groups, to support their personal, social and emotional development. Children are making good progress in their learning and development.

The contribution of the early years provision to the well-being of children is good

The childminder provides a caring and friendly environment, where children are relaxed and ready to explore and learn. She has built strong relationships with parents, who value the flexible service she provides. The childminder regularly talks to parents to update her knowledge. This ensures that she continues to meet children's individual care routines. The childminder makes good use of meal times to extend children's learning. She talks to children about the foods that they like and having a healthy diet. The childminder praises children for being kind to their friends, and encourages them to share and take turns. Children especially enjoyed helping to put the table out, ready for their craft activity. Children are confident and self-reliant as they play in an environment where they feel valued and respected.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge and understanding of how to keep children safe and secure. She carries out robust risk assessments and keeps herself up-to-date with safeguarding procedures. The childminder completes clear assessments on children's learning to record their achievements. However, procedures to monitor their rate of progress in all areas of learning are not as effective. The childminder fosters strong links with other agencies to support children and their families. She has positive relationships with parents. However, she does not always obtain their views about the service she provides to improve further. The childminder reflects on her practice and meets regularly with other early years professionals. She improves her knowledge and skills through reading relevant publications and completing on-line training.

Setting details

Unique reference number	EY382115
Local authority	Kent
Inspection number	838222
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	16 July 2009
Telephone number	

The childminder registered in 2008 and lives Ramsgate, Kent. She operates Monday to Friday, from 8am to 6pm, all year. The childminder receives funding for the provision of free early education for two, three and four year olds. She supports children who have special educational needs and/or disabilities, and those who speak English as an additional language.

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Piccadilly Gate
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