

Kingfisher Pre School

Mobile Classroom, Bitham Brook School, Arundell Close, Westbury, Wiltshire, BA13 3UA



Inspection date

25 February 2015

Previous inspection date

2 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. This is because staff use effective teaching techniques and provide experiences, which challenge and excite children.
- Children's behaviour is excellent. They engage well with each other, take turns and share. This supports them well with making relationships.
- Staff have a good understanding of the arrangements for safeguarding. They identify the signs and symptoms that may be a cause for concern and are clear about the procedures to follow. Therefore, staff safeguard children's welfare effectively.
- Staff develop good partnerships with parents and other providers. They communicate well to identify children's learning needs and share their achievements. Consequently, children benefit from consistency and continuity in their learning.
- Staff effectively promote children's communication and language development. They use sign language and ask useful questions to encourage children to think and solve problems.

It is not yet outstanding because:

- Children only use the outside play space in small groups. This means they are not able to choose when to play outside or develop their play and move freely between the inside and outside areas as they wish.
- Although managers and staff seek the views of parents, not all parents feel fully involved in the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve access to the outside play areas so that children have more choice to develop their play between inside and outside
- strengthen the system for gathering feedback from parents to help identify strengths and weaknesses and further improve practice.

Inspection activities

- The inspector observed activities inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation including children's learning records.
- The inspector spoke to the parents and took account of their views.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff know how children learn and provide them with activities and experiences that they enjoy. Children's early reading and writing skills are supported through adult-led activities. For example, children learn about different types of books. They enjoy story books and use reference books to look for information. The environment is rich with print and children who are learning English as an additional language have books in their home languages. This helps children to understand that print carries meaning. They engage in purposeful activities and write for different purposes, such as making a shopping list as they play in the home corner. Children enjoy talking and interacting with staff. For example, they listened carefully to instructions, as they played their instruments quietly or loudly and confidently took it in turns to sing a solo. Children competently use the laptop and persevere to complete puzzles and shape games. These activities prepare children well for the next stage of learning and move to school.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident. They talk about how they like coming to pre-school and seeing their friends. Children have close relationships with the staff, which helps them to feel safe and secure. Staff have high expectations of the children and provide them with clear explanations on how to behave. As a result, children behave extremely well. For example, they waited for all their friends to be seated before eating their snack and helped one another to tidy away the toys when asked. Staff teach the children about safety and the consequences of their actions. They enjoy regular fresh air and exercise. However, children who prefer to learn outside cannot make their own choice about when to do so.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a good understanding of their role and responsibilities in meeting all requirements. Children's progress is monitored closely to ensure that any children who require additional support receive this promptly. Staff are well supported and attend training regularly to develop their practice and continually improve the quality of teaching. For example, following training staff introduced sign language to further support children's communication skills. The pre-school staff have good links with other professionals, agencies and early years providers. They share information to provide effective support to children who have additional needs or attend more than one setting. Overall partnerships with parents are strong. Parents feel involved in their child's learning and are pleased with the progress their children make. The small staff team discuss the provision and share ideas. However, not all parents receive questionnaires or feel fully involved in the self-evaluation process. Nevertheless, the manager and staff continuously improve practice and outcomes for children.

Setting details

Unique reference number	145854
Local authority	Wiltshire
Inspection number	841715
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	18
Number of children on roll	23
Name of provider	Kingfisher Pre School Committee
Date of previous inspection	2 February 2011
Telephone number	07803 548406

Kingfisher Pre School registered in 1994 and operates from a mobile classroom in the grounds of Bitham Brook Primary School, Westbury, Wiltshire. It is committee-run and there are links with the host school. The pre-school is open each weekday from 9am to 12pm and on Tuesday afternoon from 12.30pm to 3pm, term time only. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years. There are five staff, of these three hold early years qualifications at level three and one holds a qualification at level two.

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