Owls Club

Hollins Grundy Primary School, off Hollins Lane, Bury, Lancashire, BL9 8AY



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Inspection date23 February 2015
Previous inspection date
23 February 2015
13 October 2010

The quality and standards of the early years provision

This inspection:

Previous inspection:

Met

Satisfactory

The setting meets legal requirements for early years settings

Summary of key findings for parents

The provision meets requirements

- The provider has a sound knowledge and understanding of the learning and development requirements. She understands the importance of observing children to identify next steps and how to use children's interests to plan a range of suitable ageappropriate and interesting activities, which meet their individual needs.
- The provider gains information from parents in order to support the children's individual care and dietary needs throughout their time at the club.
- The provider explained her good understanding of how to support children's healthy development by providing opportunities to talk to the children about healthy lifestyles, providing nutritious food and daily opportunities for physical exercise.
- The provider offers a welcoming environment and describes how older children involve themselves in younger children's play well to develop good communication skills.
- The provider manages the setting well. The use of risk assessments ensures that any potential hazards to children are identified and minimised to effectively safeguard all children.
- The provider is aware of her responsibilities to safeguard children and how to implement the safeguarding policy. She is aware of the procedures to follow should any concerns arise including any allegations against the staff team. The provider follows the safe use of mobile phones as part of robust safeguarding procedures.
- The provider recognises the benefits of partnership working with the children's teachers and establishes open communication links with them from the start. She demonstrates knowledge of gathering appropriate information to complement children's learning and development in the club.
- The provider has implemented the recommendations set at the last inspection. This has resulted in improved observations, as well as training to help support managers to evaluate the setting. This demonstrates the capacity to improve and further develop the provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector and provider toured the areas of the premises.
- The inspector held discussions with the provider regarding their knowledge and understanding of the Early Years Foundation Stage requirements.
- The inspector looked at various documents including children's learning records and policies.
- The inspector checked evidence of suitability and training of the provider and the suitability of other childcare staff.

Inspector

Michelle Britch

Setting details

Unique reference number 316775

Local authority Bury

Inspection number 876994

Type of provision

Registration categoryChildcare - Non-Domestic

Age range of children 0 - 17

Total number of places 32

Number of children on roll 51

Name of provider Karen Lesley Mercer-Brown

Date of previous inspection 13 October 2010

Telephone number 07801042080

The Owls out of school club was registered in 1996. The club employs 5 members of childcare staff. All of these hold appropriate early years qualifications at level 2 and above. The club operates each weekday during term time only from 7.30am to 9.00am and from 3.30pm to 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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