

Willow Bank Breakfast, Afterschool and Holiday Club



Willow Bank Primary School, Seacourt Road, LONDON, SE2 9XB

Inspection date	23 February 2015
Previous inspection date	14 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are happy and engaged in activities that interest them.
- Staff consistently promote children's emotional well-being and help them to behave well. Children learn to play cooperatively with each other and develop their social skills. They form positive relationships with the staff and with each other.
- Children explore simple programmes on the computer. This promotes their knowledge of technology and through play, reinforces their learning at school.
- The manager works in close partnership with the school staff and with parents to provide children with continuity in their care and learning.
- The manager and staff have a clear understanding of their responsibilities and ensure the premises are safe and secure, and children's welfare is safeguarded.

It is not yet outstanding because:

- Staff do not encourage children to serve their food at snack time. Consequently, they miss some opportunities to promote children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independence further during daily routines.

Inspection activities

- The inspector observed children and staff during activities indoors.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector observed food preparation and snack time routines.
- The inspector sampled documentation, including evidence of staff suitability and self-evaluation.
- The inspector conducted a joint observation with the manager.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children happily interact with each other and with the staff, and enjoy their time at the club. Staff take the children's lead and extend their learning by asking them questions about what they are doing. For example, when children build a house with construction materials, staff skilfully initiate a discussion about different types of buildings. They introduce vocabulary, such as sky scrapers and duplex houses. Children enthusiastically contribute their ideas and talk about the houses in which they live. This promotes children's knowledge and understanding of the world around them. Staff organise reading sessions that help children build on what they learn in school. Staff provide a variety of craft activities and materials. Children develop their creativity as they make paper lanterns and play with sand.

The contribution of the early years provision to the well-being of children is good

While preparing food, staff sensitively take into account the dietary and health needs of individual children and effectively promote their health and well-being. Children show an understanding of good hygiene practices, such as washing their hands before eating. They help to set up the table for snack, which promotes their independence. However, staff miss some opportunities to extend this further. For example, they did not encourage children to serve their food independently. Parents comment positively that staff provide their children with healthy options at meal times. Staff praise children who taste food that they have not tried before. As a result, children develop a positive approach to new experiences, which helps promote their personal and emotional development.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have a secure knowledge of child protection issues and the procedures to follow if they have concerns about children's welfare. The manager ensures that all staff have relevant checks that confirm their suitability to work with children. She observes staff on a regular basis and provides them with feedback to promote their professional development. Staff actively contribute to identifying training needs and work towards improving their skills. They discuss their observations of individual children in staff meetings and consult with the manager to help ensure they meet the individual needs of all children. The manager evaluates activities and daily practice. She effectively takes into account the views of school staff and parents to help achieve continuous improvement.

Setting details

Unique reference number	EY437302
Local authority	Bexley
Inspection number	824250
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	5
Name of provider	Manna-Seh Childcare And Education Ltd
Date of previous inspection	14 June 2012
Telephone number	07737471786

Willow Bank Breakfast, Afterschool and Holiday Club registered in 2011. The club operates from Willow Bank Primary School in the Abbey Wood area of the London Borough of Bexley. The club is open Monday to Friday and provides a breakfast club from 7.30am before school and an after school club until 6.00pm term time. There are four staff who work at the club, of these one holds a qualification at level 6 and three hold qualifications at levels 2 and 3.

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